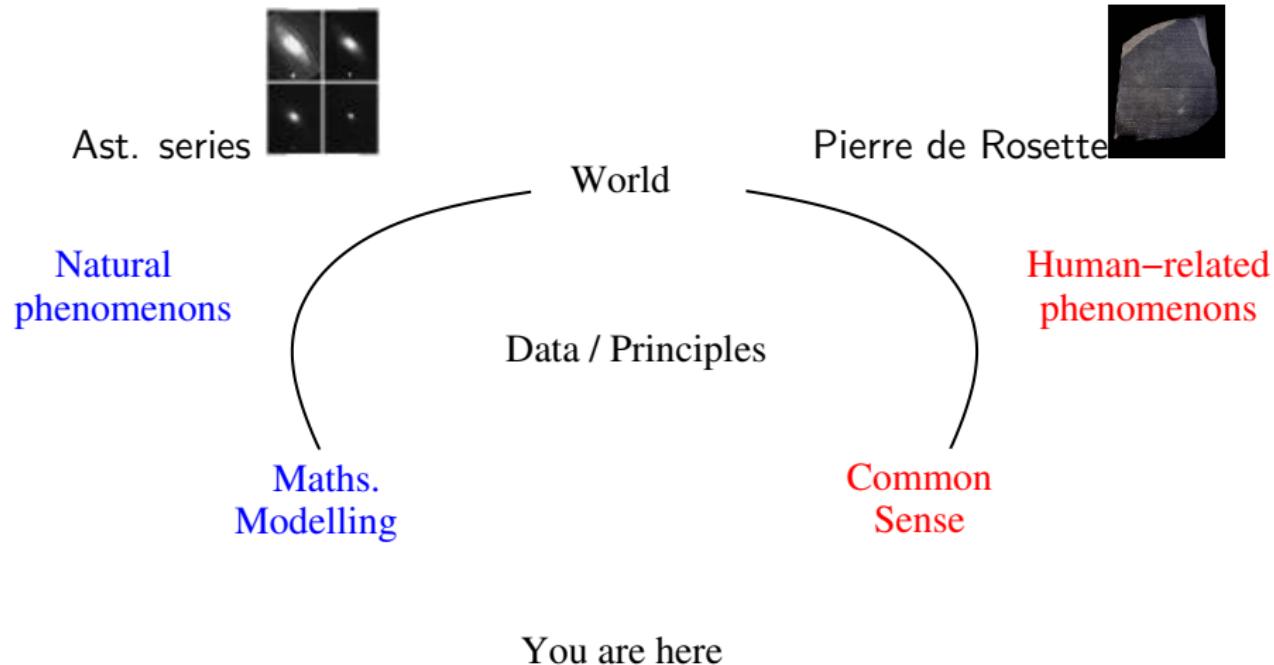


# L3 Apprentissage

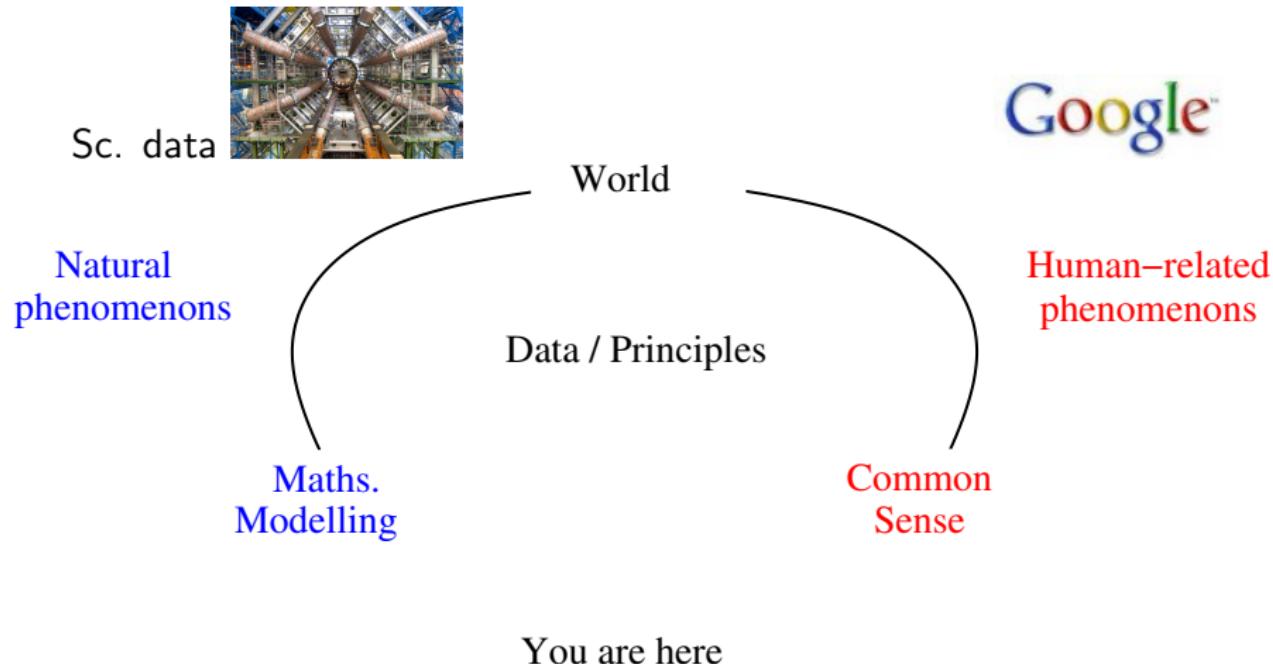
**Michèle Sebag – Benjamin Monmège**  
LRI – LISV

23 janvier 2013

# Where we are



# Where we are



# Harnessing Big Data



Watson (IBM) defeats human champions at the quiz game Jeopardy (Feb. 11)

$i$	1	2	3	4	5	6	7	8	bytes
$1000^i$	kilo	mega	giga	tera	peta	exa	zetta	yotta	

- ▶ Google: 24 petabytes/day
- ▶ Facebook: 10 terabytes/day; Twitter: 7 terabytes/day
- ▶ Large Hadron Collider: 40 terabytes/seconds

# Types of Machine Learning problems

WORLD – DATA – USER

Observations

+ Target

+ Rewards

Understand  
Code

Predict  
**Classification/Regression**

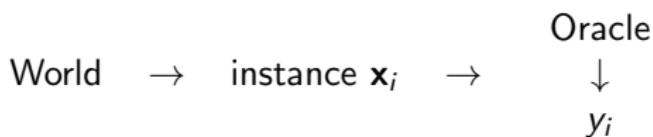
Decide  
Action Policy/Strategy

Unsupervised  
**LEARNING**

Supervised  
**LEARNING**

Reinforcement  
**LEARNING**

# Supervised Machine Learning



MNIST

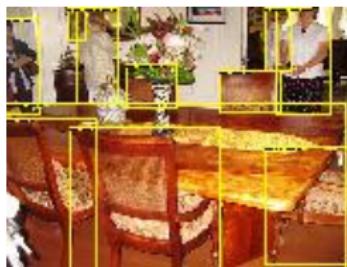
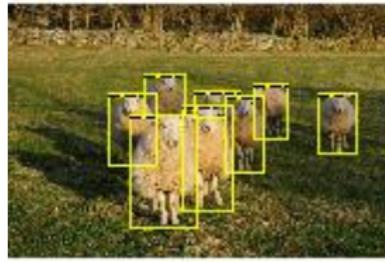
Yann Le Cun, since end 80s



Fig. 4. Size-normalized examples from the MNIST database.

# The 2005-2012 Visual Object Challenges

A. Zisserman, C. Williams, M. Everingham, L. v.d. Gool



## Supervised learning, notations

**Input:** set of  $(x, y)$

- ▶ An instance  $\mathbf{x}$  e.g. set of pixels,  $\mathbf{x} \in \mathbb{R}^D$
  - ▶ A label  $y$  in  $\{1, -1\}$  or  $\{1, \dots, K\}$  or  $\mathbb{R}$

## Supervised learning, notations

**Input:** set of  $(x, y)$

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  - ▶ A label  $y$  in  $\{1, -1\}$  or  $\{1, \dots, K\}$  or  $\mathbb{R}$

## Pattern recognition

- ▶ Classification **Does the image contain the target concept ?**  
$$h : \{ \text{Images} \} \mapsto \{1, -1\}$$
  - ▶ Detection **Does the pixel belong to the img of target concept?**

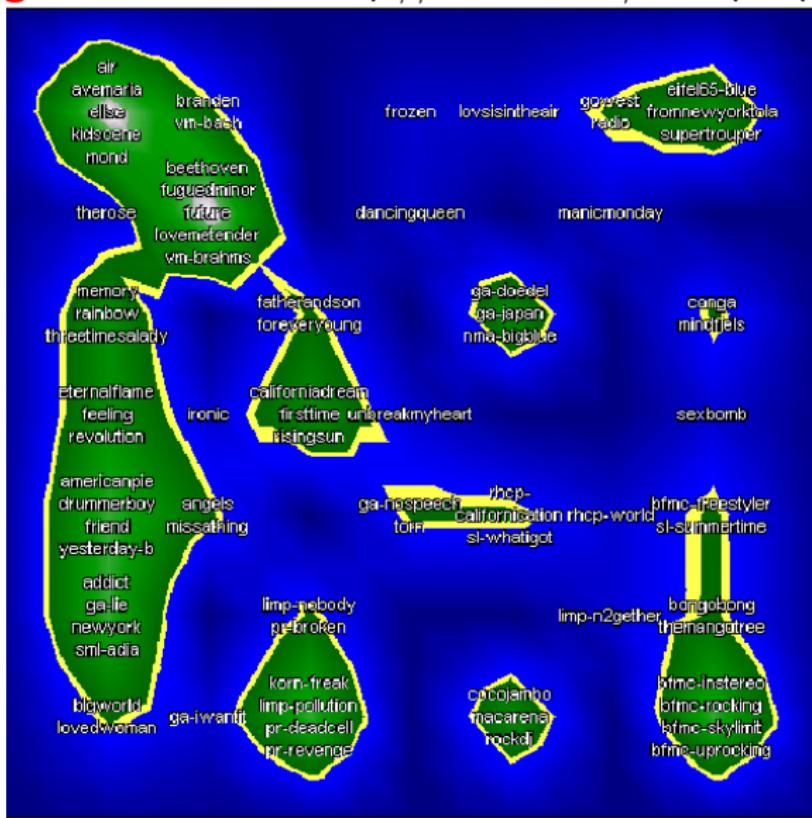
$$h : \{ \text{ Pixels in an image} \} \mapsto \{1, -1\}$$

- ▶ Segmentation  
Find contours of all instances of target concept in image

# Unsupervised learning

## Clustering

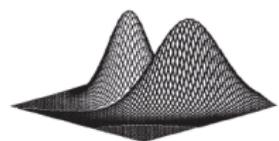
<http://www.ofai.at/~elias.pampalk/music/>



# Unsupervised learning, issues

## Hard or soft ?

- ▶ **Hard**: find a partition of the data
- ▶ **Soft**: estimate the distribution of the data as a mixture of components.



## Parametric vs non Parametric ?

- ▶ **Parametric**: number  $K$  of clusters is known
- ▶ **Non-Parametric**: find  $K$   
(wrapping a parametric clustering algorithm)

# Unsupervised learning, 2

## Collaborative Filtering



Netflix Challenge 2007-2008

# Collaborative filtering, notations

## Input

- ▶ A set of users  $n_u$ , ca 500,000
- ▶ A set of movies  $n_m$ , ca 18,000
- ▶ A  $n_m \times n_u$  matrix: person, movie, rating  
Very sparse matrix: less than 1% filled...

## Output

- ▶ Filling the matrix !

# Collaborative filtering, notations

## Input

- ▶ A set of users  $n_u$ , ca 500,000
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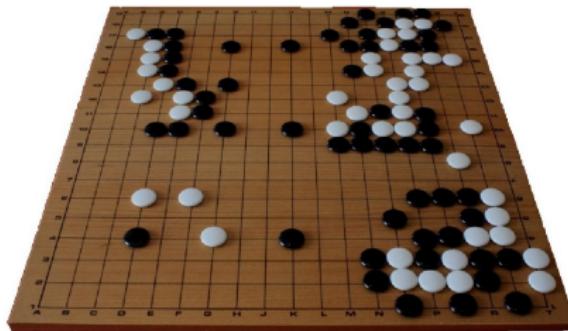
## Output

- ▶ Filling the matrix !

## Criterion

- ▶ (relative) mean square error
- ▶ ranking error

# Reinforcement learning



# Reinforcement learning, notations

## Notations

- ▶ State space  $\mathcal{S}$
- ▶ Action space  $\mathcal{A}$
- ▶ Transition model  $p(s, a, s') \mapsto [0, 1]$
- ▶ Reward  $r(s)$

## Goal

- ▶ Find policy  $\pi : \mathcal{S} \mapsto \mathcal{A}$

Maximize  $E[\pi] =$  Expected cumulative reward

(detail later)

# Some pointers

- ▶ My slides:  
<http://tao.iri.fr/tiki-index.php?page=Courses>
- ▶ Andrew Ng courses:  
<http://ai.stanford.edu/~ang/courses.html>
- ▶ PASCAL videos  
<http://videolectures.net/pascal/>
- ▶ Tutorials NIPS                    Neuro Information Processing Systems  
<http://nips.cc/Conferences/2006/Media/>
- ▶ About ML/DM  
<http://hunch.net/>

# This course

## WHO

- ▶ Michèle Sebag, machine learning LRI
- ▶ Benjamin Monmège, LISV

## WHAT

1. Introduction
2. Supervised Machine Learning
3. Unsupervised Machine Learning
4. Reinforcement Learning

**WHERE:** <http://tao.lri.fr/tiki-index.php?page=Courses>

# Exam

## Final:

- ▶ Questions
- ▶ Problems

## Volunteers

- ▶ Some pointers are in the slides

**More ?**

here a paper or url

- ▶ Volunteers: read material, write one page, send it (sebag@lri.fr), oral presentation 5mn.

# Overview

Les racines : IA

IA as search

IA and games

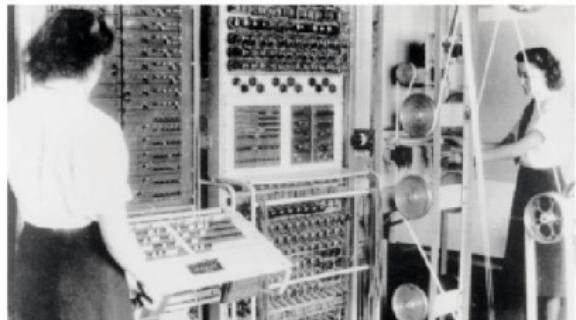
Promesses tenues ?

What's new

# Roots of AI

## Bletchley

- ▶ Enigma cypher 1918-1945
- ▶ Some flaws/regularities
- ▶ Alan Turing (1912-1954)  
and Gordon Welchman: the  
Bombe
- ▶ Colossus



# Dartmouth: when AI was coined



We propose a study of artificial intelligence [...]. The study is to proceed on the basis of the conjecture that **every aspect of learning or any other feature of intelligence** can in principle be so precisely described that a machine can be made to simulate it.

An attempt will be made to find how to make machines use language, form abstraction and concepts ... and improve themselves.

# Dartmouth: when AI was coined



We propose a study of artificial intelligence [...]. The study is to proceed on the basis of the conjecture that **every aspect of learning or any other feature of intelligence** can in principle be so precisely described that a machine can be made to simulate it.

An attempt will be made to find how to make machines use language, form abstraction and concepts ... and improve themselves.

John McCarthy, 1956

# Before AI, the vision was there:



Courtesy Clive "Max" Maxfield and Alvin Brown

Alan Turing

## Machine Learning, 1950

by (...) mimicking education, we should hope to modify the machine until it could be relied on to produce definite reactions to certain commands.

# Before AI, the vision was there:



More ?

<http://www.csee.umbc.edu/courses/471/papers/turing.pdf>

## Machine Learning, 1950

by (...) mimicking education, we should hope to modify the machine until it could be relied on to produce definite reactions to certain commands.

## How ?

One could carry through the organization of an intelligent machine with only two interfering inputs, one for pleasure or reward, and the other for pain or punishment.

# The imitation game

## The criterion:

Whether the machine could answer questions in such a way that it will be extremely difficult to guess whether the answers are given by a man, or by the machine

## Critical issue

*The extent we regard something as behaving in an intelligent manner is determined as much by our own state of mind and training, as by the properties of the object under consideration.*

# The imitation game, 2

## A regret-like criterion

- ▶ Comparison to reference performance (oracle)
- ▶ More difficult task  $\not\Rightarrow$  higher regret

**Oracle = human being**

- ▶ Social intelligence matters
- ▶ Weaknesses are OK.



# Débuts radieux. Promesses

## 1955 : Logic Theorist

Newell, Simon, Shaw, 1955

- ▶ Relecture de Principia Mathematica

Whitehead and Russell, 1910-1913 ... an attempt to derive all

mathematical truths from a well-defined set of axioms and inference rules  
in symbolic logic

- ▶ General Problem Solver

Newell, Shaw, Simon, 1960

## Within 10 years, a computer will

- ▶ be the world's chess champion
- ▶ prove an important theorem in maths
- ▶ compose good music
- ▶ set up the language for theoretical psychology

# Overview

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## Problème posé

Symboles	Opérateurs
nombres	$2 + 2 = 4$
concepts	$A, A \rightarrow B$ $\models B$

## Manipulation des symboles

- ▶ Nombres, opérateurs arithmétiques                              interprétation  
 $(+, \times, \dots)$     Arithmetics, Constraint Satisfaction
  - ▶ Concepts, opérateurs logiques
    - ▶ Propositionnel    Inference, Constraint Satisfaction
    - ▶ Relationnel    + unification  
 $(homme(X), mortel(X), homme(Socrate))$

# Calcul symbolique, ingrédients

## Raisonner; parcourir un espace (arbre) de recherche

- ▶ Etats; noeuds de l'arbre
- ▶ Navigation: choix d'opérateurs: transition entre états

## Comment

- ▶ Bons choix d'opérateurs
- ▶ Evaluation de l'état
- ▶ Elagage de l'arbre de recherche

## Langages

IPL, Lisp, Prolog

- ▶ Listes
- ▶ Actions

# Intelligence Artificielle as Search

	Espace	Navigation	Critères
Logic		+	
Systèmes Experts	+	+	
Jeux		+	+

# Inférence

## Deduction

- ▶ Modus ponens

$$A, A \rightarrow B$$

$$\models B$$

- ▶ Modus tollens

$$\neg B, A \rightarrow B$$

$$\models \neg A$$

## Commentaire

- ▶ Truth preserving  $\models$
- ▶ Choix de la déduction

## More ?

<http://homepages.math.uic.edu/~kauffman/Robbins.htm>

# Inférence, 2

## Induction

$\neg A, B$

(inférence)  $A \rightarrow B$

# Inférence, 2

## Induction

$\neg A, B$

(inférence)  $A \rightarrow B$

## Corrélation et causalité

- ▶ Beaucoup de tuberculeux meurent à la montagne
- ▶ Donc ?

# Inférence, 3

## Abduction

$B, A \rightarrow B$

(inférence)  $A$

# Inférence, 3

## Abduction

$B, A \rightarrow B$

(inférence)  $A$

## Causes multiples

- ▶ Si on est ivre, on titube. Or tu titubes.
- ▶ Donc ?

# Coup d'arrêt

1972 : L'hiver de l'IA

Rapport Dreyfus

- ▶ Une application locomotive: la traduction automatique
- ▶ Il est nécessaire de comprendre pour traduire
  - ▶ Paul va passer sous le bus; Paul est un ami; je pousse Paul
  - ▶ Paul va passer sous le bus; Paul est un ennemi; je pousse Paul

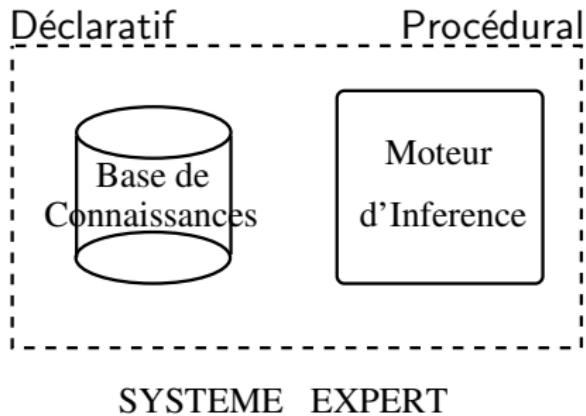
## Discussion

- ▶ Chacun sait déduire; l'expert sait raisonner
- ▶ Chambre chinoise Searle, "strong AI"
- ▶ Test de Turing

# Intelligence Artificielle as Search

	Espace	Navigation	Critères
Logic		+	
<b>Systèmes Experts</b>	+	+	
Jeux		+	+

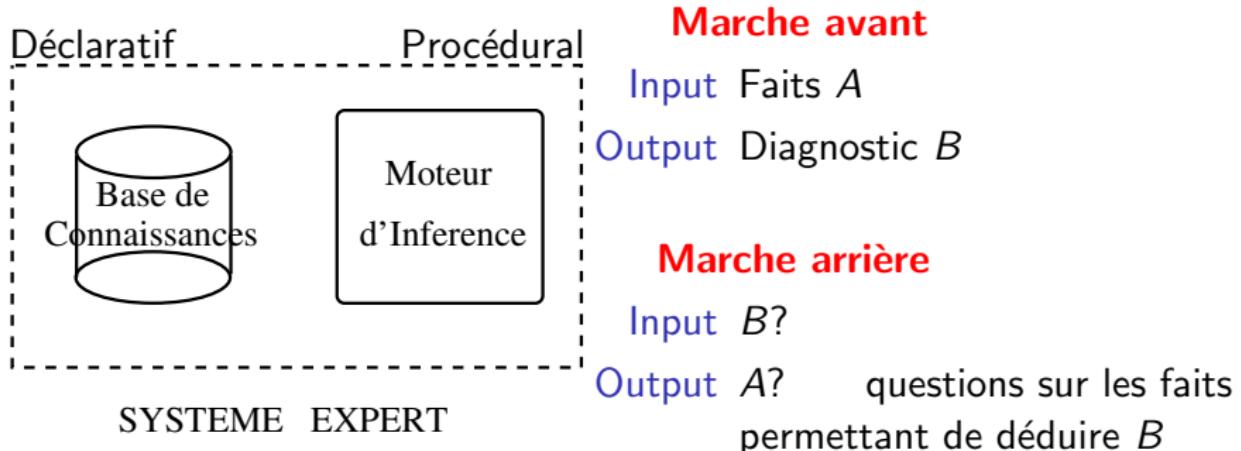
# Les systèmes experts



## Le cœur

- ▶ Base de connaissances  
 $A \rightarrow B$
- ▶ Moteur d'inférences  
 $\models$ , inférence

# Les systèmes experts



# Leçons

## Programmation déclarative

- ▶ Non pas des ordres aux deux sens du terme
- ▶ Mais des informations

## Succès

- ▶ Dendral: chimie organique Feigenbaum et al. 60s
- ▶ Mycin: médecine Shortliffe, 76
- ▶ Molgen: biologie moléculaire Stefik, 81
- ▶ R1: assemblage informatique McDermott, 82

## Limites

- ▶ Rendements décroissants
- ▶ Facteurs humains
- ▶ Déclaratif... mais besoin de contrôle

## Goulet d'étranglement

D'où viennent les bases de connaissances ?

# Overview

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Promesses tenues ?

What's new

# Intelligence Artificielle as Search

	Espace	Navigation	Critères
Logic		+	
Systèmes Experts	+	+	
<b>Jeux</b>		+	+

# Why games ?

- ▶ Micro-worlds finite number of states, actions
  - ▶ Simple rules known transitions (no simulator needed)
  - ▶ Profound complexity proof of principle of AI

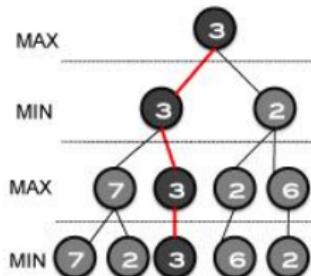


# MinMax algorithm: brute force

backward induction; Nash equilibrium

## The algorithm

1. Deploy the full game tree
2. Apply utility function to terminal states
3. Backward induction
  - ▶ On Max ply, assign max. payoff move
  - ▶ On Min ply, assign min. payoff move
4. At root, Max selects the move with max payoff.

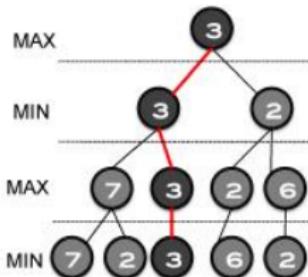


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## Comments

- ▶ Perfect play for deterministic, perfect information games
- ▶ Assumes perfect opponent
- ▶ Impractical: time and space complexity in  $\mathcal{O}(b^d)$

# Alpha-Beta: MiniMax with pruning

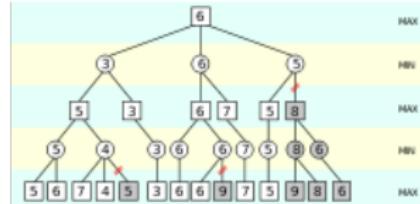
**alphabet(node, depth,  $\alpha$ ,  $\beta$ , Player)**

- ▶ if depth = 0, return  $H(\text{node})$
- ▶ if Player = Max  
For each child node,

$$\alpha := \max(\alpha, \text{alphabet(child, depth-1, } \alpha, \beta, \text{not(Player)))}$$

if  $\beta \leq \alpha$ , cut *beta cut-off*  
return  $\alpha$

- ▶ if Player = Min  
For each child node,



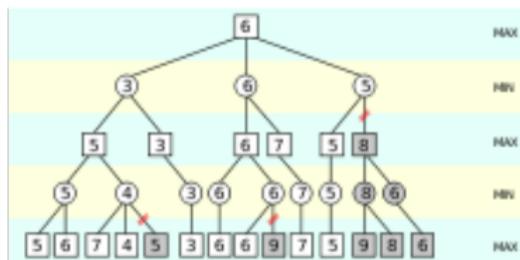
$$\beta := \min(\beta, \text{alphabet(child, depth-1, } \alpha, \beta, \text{not(Player)))}$$

if  $\beta \leq \alpha$ , cut *alpha cut-off*  
return  $\beta$

# Alpha-Beta: MiniMax with pruning

## Comments

- ▶ Pruning does not affect final result
- ▶ Good move ordering → complexity  $\mathcal{O}(b^{\frac{d}{2}})$
- ▶ Same as  $\sqrt{\text{branching factor}}$  for chess: 35 → 6.



# Chess: Deep Blue vs Kasparov

## Ingredients

- ▶ Brute force; 200 million positions per second
- ▶ Look-ahead 12 plies
- ▶ Alpha-beta
- ▶ Tuning the heuristic function on a game archive
- ▶ Branching factor  $b \sim 35$   
good move ordering  $b \sim 6$



## Controversy

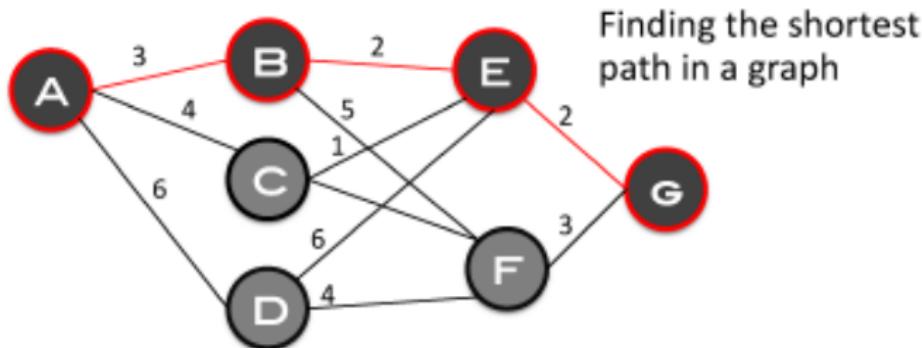
<http://www.slideshare.net/toxygen/kasparov-vs-deep-blue>

# Dynamic programming

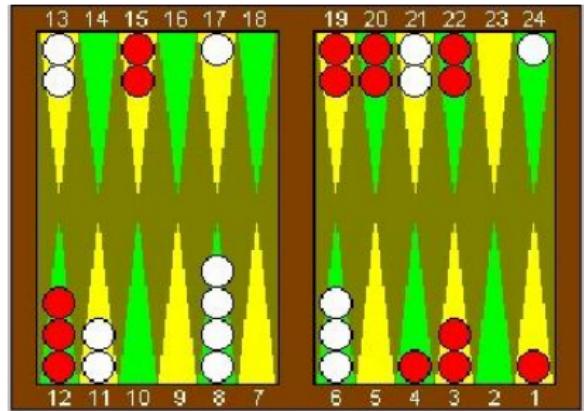
## Principle

- ▶ Recursively decompose the problem in subproblems
- ▶ Solve and propagate

## An example



# Dynamic programming & Learning

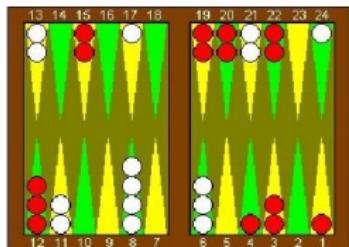


## Backgammon

Gerald Tesauro, 89-95

- ▶ State: raw description of a game (number of White or Black checkers at each location)  $\mathbb{R}^D$
- ▶ Data: set of games
- ▶ A game: sequence of states  $x_1, \dots, x_T$ ; value on last  $y_T$ : wins or loses

# Dynamic programming & Learning



## Learning

- ▶ Learned:  $F : \mathbb{R}^D \mapsto [0, 1]$  s.t.

$$\text{Minimize } |F(x_T) - y_T|; \quad |F(x_\ell) - F(x_{\ell+1})|$$

- ▶ Search space:  $F$  is a neural net  $\equiv w \in \mathbb{R}^d$
- ▶ Learning rule 200,000 games

$$\Delta w = \alpha(F(x_{\ell+1}) - F(x_\ell)) \sum_{k=1}^{\ell} \lambda^{\ell-k} \nabla_w F(x_k)$$

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# La promesse (1960)

**Within 10 years, a computer will**

- ▶ be the world's chess champion
- ▶ prove an important theorem in maths
- ▶ compose good music
- ▶ set up the language for theoretical psychology

# L'IA a beaucoup promis

The world's chess champion ?



## Discussion

Entre intelligence et force brute.

# L'IA a beaucoup promis, 2

## Prouver un théorème ?



### The robot scientist

- ▶ Faits → Hypothèses
  - ▶ Hypothèses → Expériences
  - ▶ Expériences → Faits
- 
- ▶ King R. D., Whelan, K. E., Jones, F. M., Reiser, P. G. K., Bryant, C. H., Muggleton, S., Kell, D. B. and Oliver, S. G. (2004) Functional genomic hypothesis generation and experimentation by a robot scientist. *Nature* 427 (6971) p247-252
  - ▶ King R.D., Rowland J., Oliver S.G, Young M., Aubrey W., Byrne E., Liakata M., Markham M., Pir P., Soldatova L., Sparkes A., Whelan K.E., Clare A. (2009). The Automation of Science. *Science* 324 (5923): 85-89, 3rd April 2009

# Automating Biology Using Robot Scientists

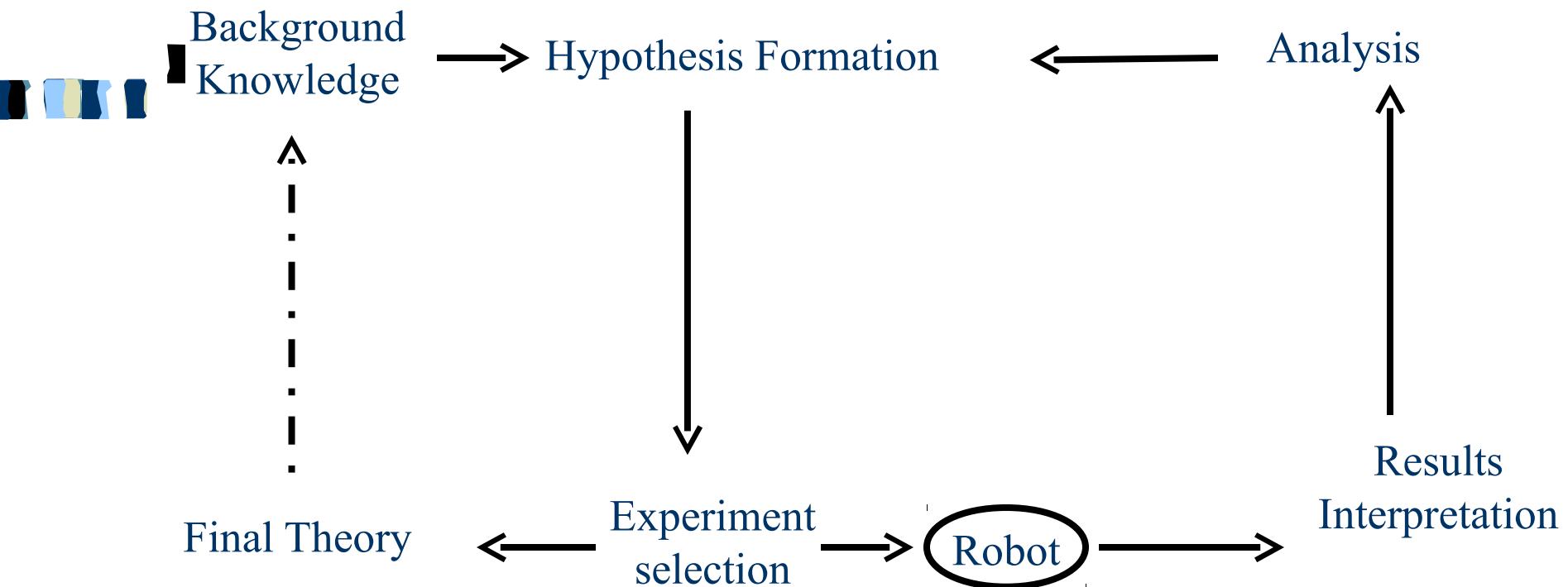
Ross D. King,

University of Manchester, [ross.king@manchester.ac.uk](mailto:ross.king@manchester.ac.uk)



# The Concept of a Robot Scientist

Computer systems capable of originating their own experiments, physically executing them, interpreting the results, and then repeating the cycle.



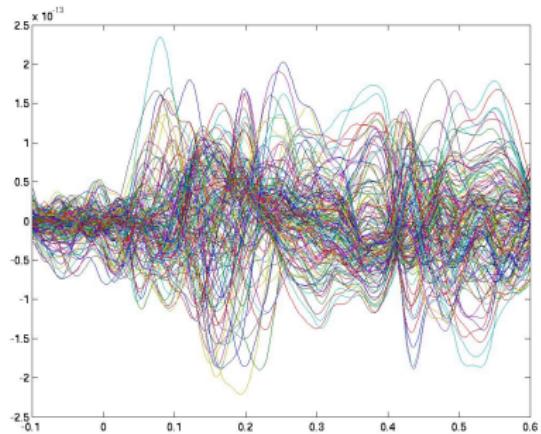
# L'IA a beaucoup promis, 3

**Composer de la bonne musique ?**

Musac

# L'IA a beaucoup promis, 4

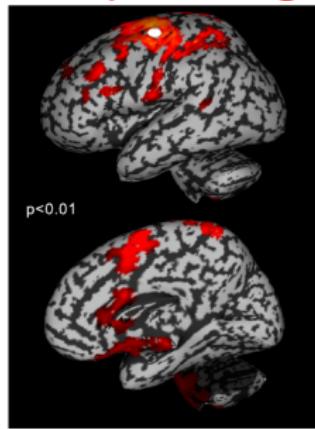
Set up the language for theoretical psychology ?



Neuro-imagerie – Interfaces Cerveau-Machine

# L'IA a beaucoup promis, 4

Set up the language for theoretical psychology ?



Test d'hypothèses multiples

[http://videolectures.net/msht07\\_baillet\\_mht/](http://videolectures.net/msht07_baillet_mht/)

# Overview

Les racines : IA

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# AI: The map and the territory



The 2005 DARPA Challenge

**AI Agenda:** What remains to be done

- ▶ Reasoning
- ▶ Dialog
- ▶ Perception

Thrun 2005

10%  
60%  
90%



# AI: Complete agent principles

Rolf Pfeiffer, Josh Bongard, Max Lungarella,  
Jürgen Schmidhuber, Luc Steels, Pierre-Yves Oudeyer...

## Situated cognition

Intelligence: not a goal, a means

*brains are first and foremost control systems for embodied agents, and their most important job is to help such agents flourish.*

## Agent's goals: Intelligence is a means of

- ▶ Surviving
- ▶ Setting and completing self-driven tasks
- ▶ Completing prescribed tasks

## What are the designer's goals ?

# Research modes

## Historical AI

- ▶ Identify sub-tasks
- ▶ Solve them

## Bounded rationality

In complex real-world situations, optimization becomes approximate optimization since the description of the real world is radically simplified until reduced to a degree of complication that the decision maker can handle.

Satisficing seeks simplification in a somewhat different direction, retaining more of the detail of the real-world situation, but settling for a satisfactory, rather than approximate best, decision.

Herbert Simon, 1982

# Lessons from 50 years

- ▶ We need descriptive knowledge: perceptual primitives, patterns, constraints, rules,
- ▶ We need control knowledge: policy, adaptation
- ▶ Knowledge can hardly be given: must be acquired
- ▶ We need interaction knowledge: retrieving new information, feedback

## Meta-knowledge

J. Pitrat, 2009

- ▶ Each goal, a new learning algorithm ?
- ▶ Problem reduction ?

John Langford, <http://hunch.net/>

# Artificial Intelligence

## Search space

- ▶ Representation (Un) Supervised L.
- ▶ Patterns, Rules, Constraints (knowledge) (Un) Supervised L., Data Mining
- ▶ Navigation policy Reinforcement L.

ML

## Navigation

- ▶ Inference Optimisation

Optimisation

## Validation, control, feedback

- ▶ Criteria Statistics

Statistics

# Questions

- ▶ Document: Perils and Promises of Big Data  
<http://www.thinkbiganalytics.com/uploads/Aspen-Big>Data.pdf>
- ▶ Quand les données disponibles augmentent  
qu'est-ce qui est différent ?
- ▶ Des limitations ?