

mixed reality
&
(tactile and) tangible interaction

A. Bezerianos

touch interfaces

technology
frameworks

touch & multi-touch design

tables, walls,
mobile

Some systems

<http://billbuxton.com/multitouchOverview.html>



touch screen interaction

- touch interaction
 - 1960: Touch
 - 1982: Multi-touch
 - 2006: Lucid touch
- touch interfaces controlled by
 - touch + widgets
 - touch + gestures
 - touch + speech
 - touch + objects



single touch

Touch screen interfaces (since '60)

- interaction via
 - stylus, light pens, finger, hand, ...

ergonomics:

- ✗ finger stress
- ✗ “gorilla arm”

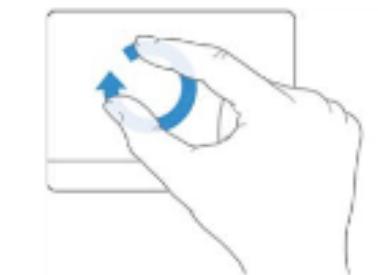
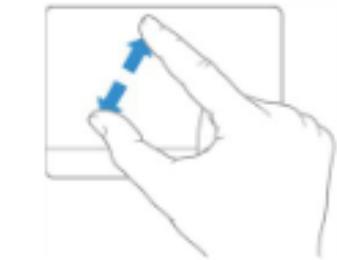
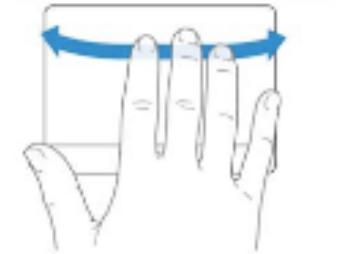
hci:

- ✗ fingernail interaction
- ✗ finger/hand occlusion
- ✗ gestures to learn



multi-touch interaction

- in real life we do actions with 2 hands or more than one finger
- multi-touch interaction allows parallel actions
- reduce task complexity of single input
- increases parallelism and reduces time
- transferred skills from real life



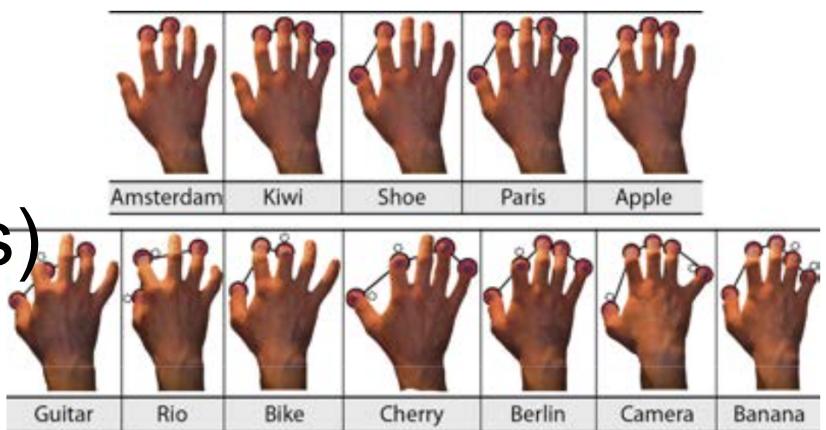
[Hinrichs et al., 05]

multi-touch interaction

- but still ...
 - ✗ finger stress
 - ✗ “gorilla arm”
- as in any finger interaction ...
 - ✗ chubby fingers, fingernail interaction
 - ✗ screen occluded by fingers/hands
- and
 - ✗ more gestures to learn
 - ✗ ambiguity (think of examples)



[© DreamWorks Pictures, 02]



[Ghomie et al., 13]

ergonomics

- what you can do ...

ergonomics

- what you can do ...
 - design fast interaction



[©DC Comics]

ergonomics

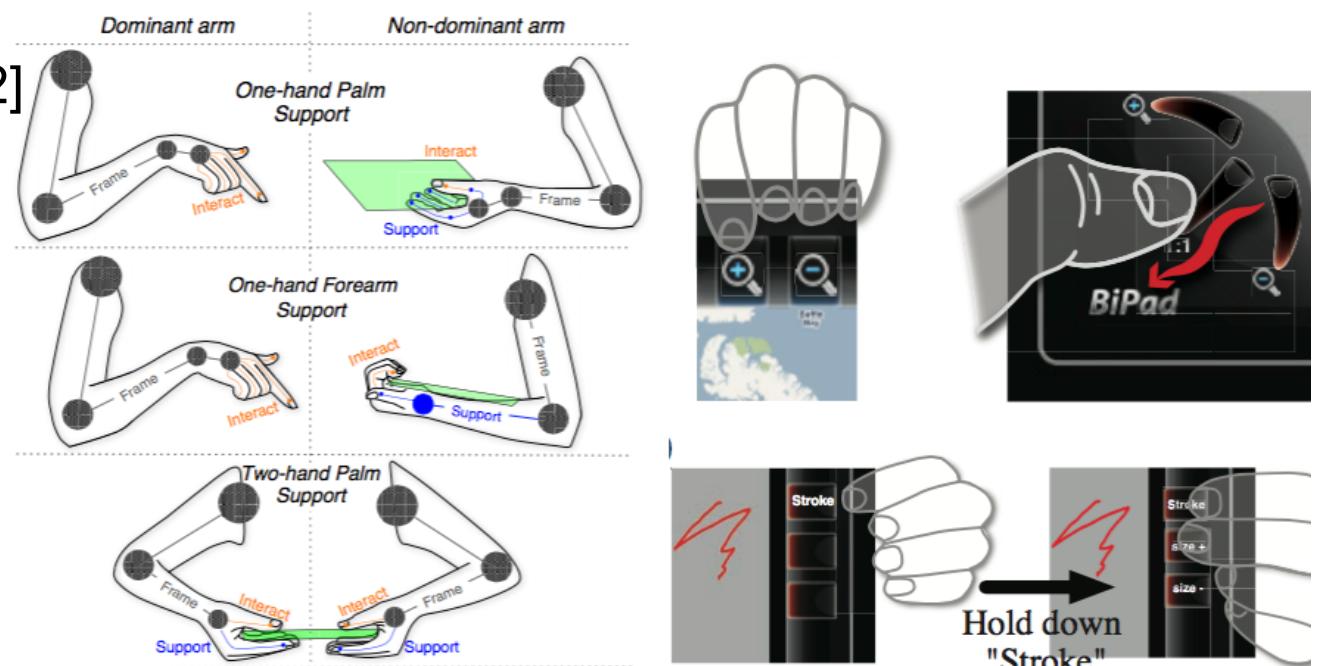
- what you can do ...
 - design fast interaction
 - provide designs with hand support



ergonomics

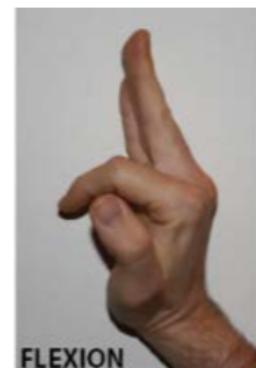
- what you can do ...
 - design fast interaction
 - provide designs with hand support
 - rest device on hand or body

e.g. BiPad [Wagner et al., 2012]
bimanual interaction
on multitouch tablets



ergonomics

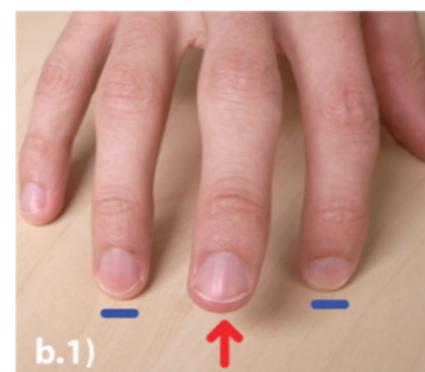
- what you can do ...
 - design fast interaction
 - provide designs with hand support
 - rest device on hand or body
 - consider hand ergonomics



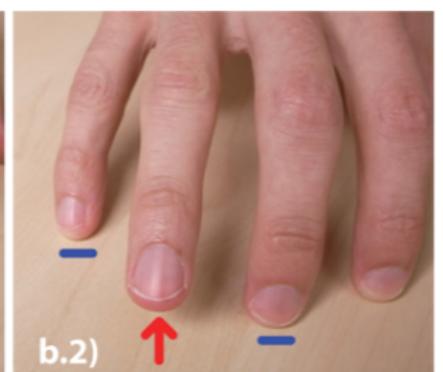
e.g. Arpege [Gnomi et al., 2013]
design and learning
multitouch gestures



a)



b.1)



b.2)

chubby fingers



[© Fox]

chubby fingers and target size

many studies on limits, but with different objectives

pen: 1.8mm [Ren & Moriya, 00]

fingers: from 4mm to 20-25mm

depending on studies/tasks

[Sears et al., 93], [Albinsson & Zhai, 03], [Parhi et al., 06], ...

some solutions

adapt size...

... and design big targets (Fitts' law)

but still problems

limited screen real-estate on some platforms

(mobile) size-dependant representation of data

chubby fingers

avoiding fingernail interaction (small target acquisition)

- finger sized targets

chubby fingers

avoiding fingernail interaction (small target acquisition)

- scale display (e.g. fisheye + touch [Orwal & Feiner, 2003])
(can be fast (e.g. time-multiplexed zoom, TapTap [Roudaut et al., 2008]
<http://youtu.be/3u9rVyC5x9E>)

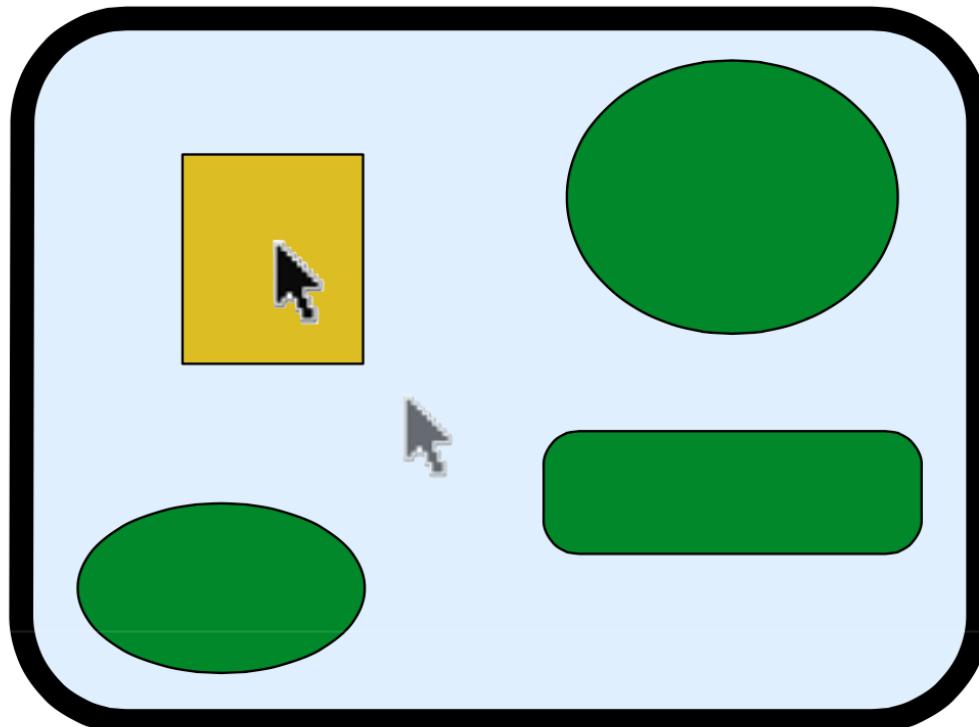


[Orwal & Feiner 2003]

chubby fingers

avoiding fingernail interaction (small target acquisition)

- object pointing by jumping from target to target [Guillard et al., 2004] requires indirect touch.



chubby fingers

avoiding fingernail interaction (small target acquisition)

- scale motor space [Blanch et al., 2004]

display space



motor space

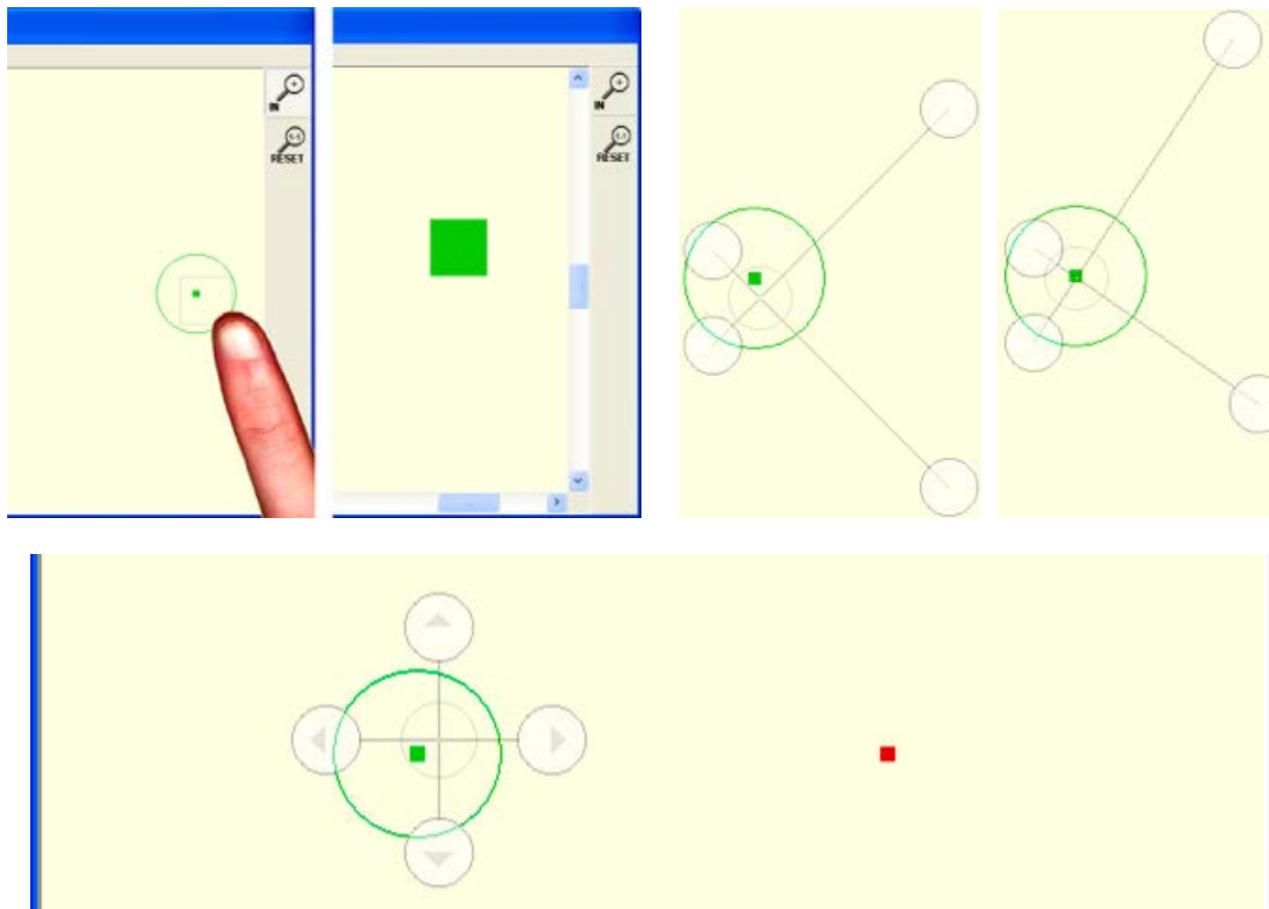


Figure 12: Scroll-bar redesign
(a) original version. (b) new version: visual space
(what it looks like) and (c) motor space
(what it feels like when interacting with it).

chubby fingers

avoiding fingernail interaction (small target acquisition)

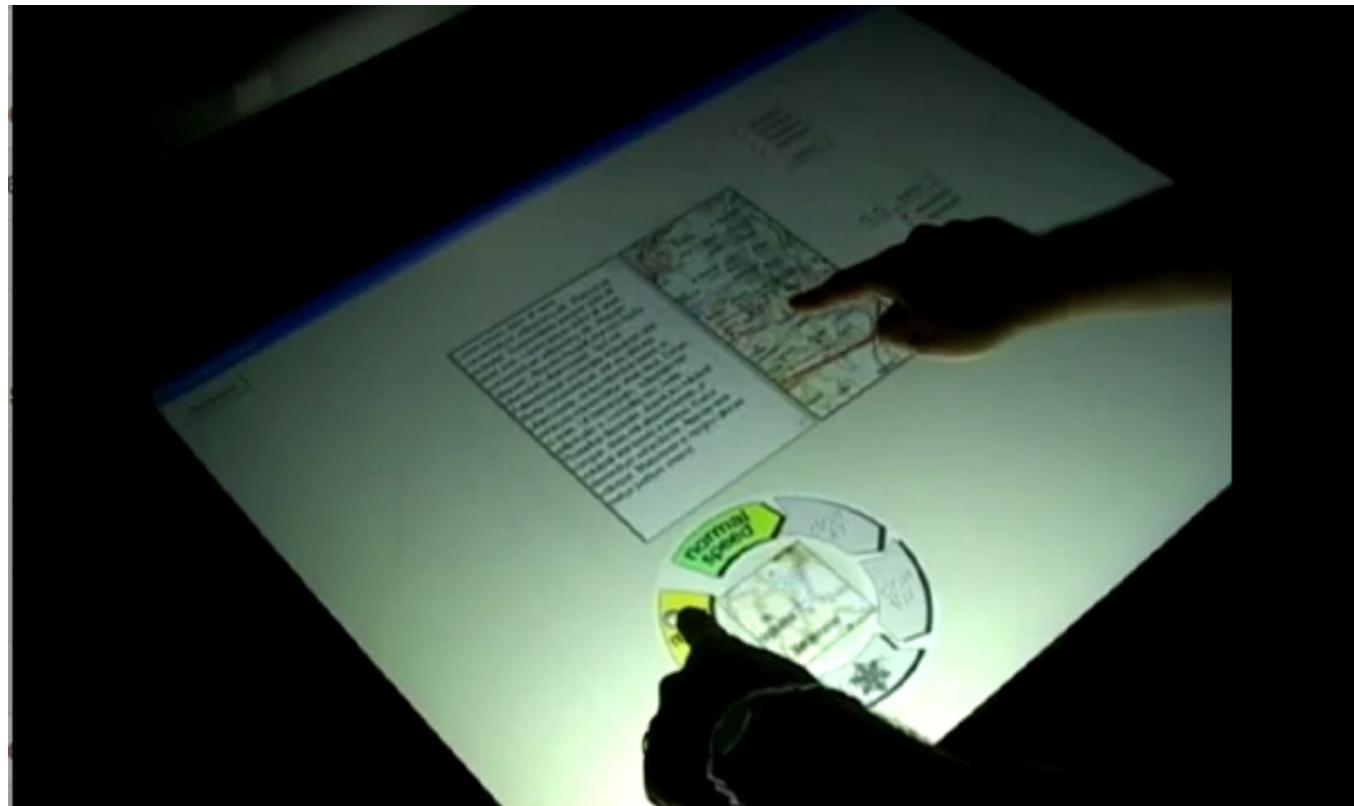
- use interaction widgets [Albinsson & Zhai, 2003]



chubby fingers

avoiding fingernail interaction (small target acquisition)

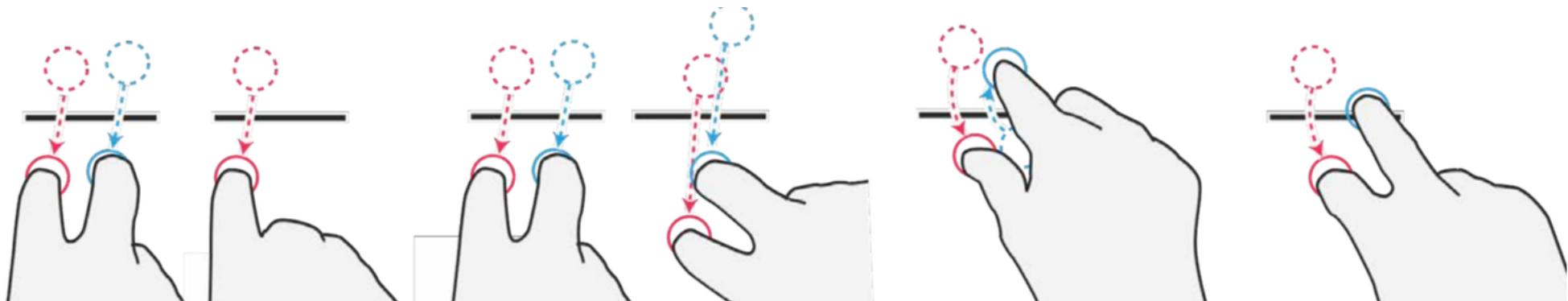
- use multitouch selection [Benko et al., 2006] <http://youtu.be/XUy2bQpavc4>



chubby fingers

avoiding fingernail interaction (small target acquisition)

- use sliding targets [Moscovich, 2009] <http://youtu.be/k-bbgS8vUto>
or crossing (studied with direct touch [Luo & Vogel, 2014])

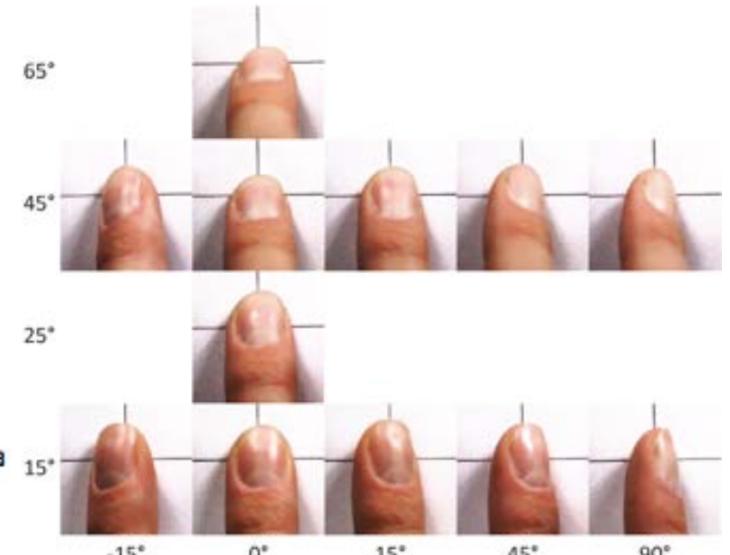
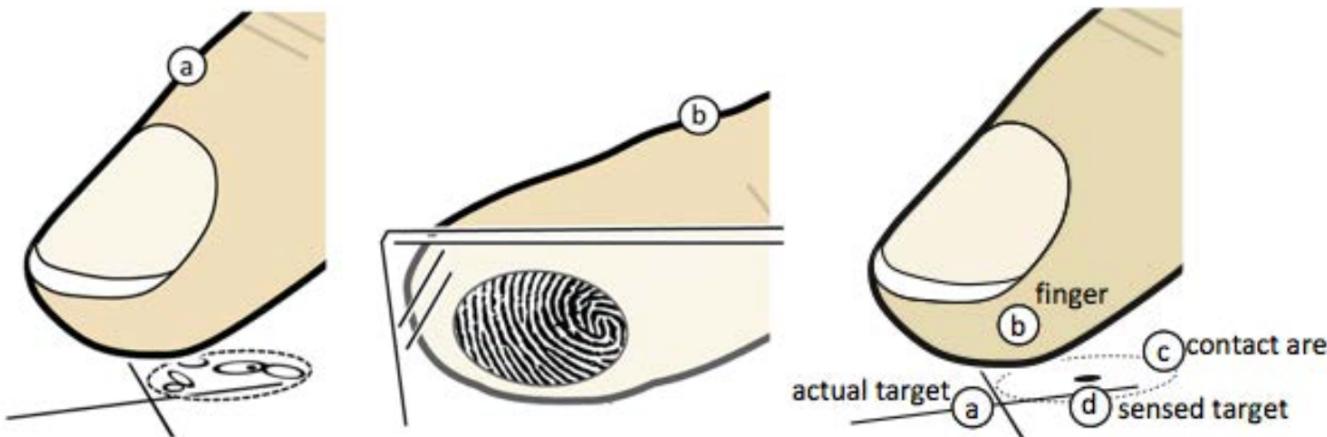


[Luo 2014]

chubby fingers

avoiding fingernail interaction (small target acquisition)

- modelling touch input (e.g. [Holz & Baudisch, 2010, 2011])



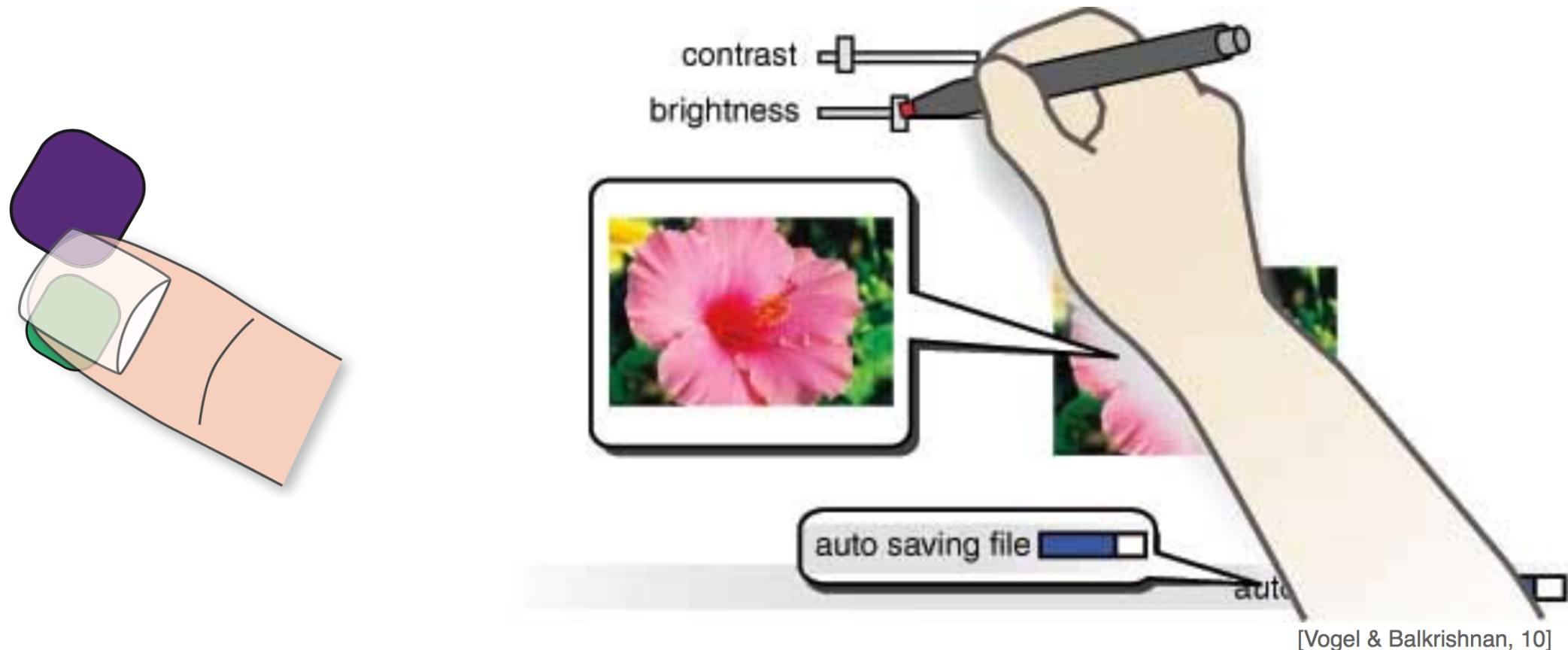
[Holz & Baudisch 2010, 2011]

chubby fingers

avoiding fingernail interaction (small target acquisition)

- finger sized targets
- scale display [Orwal & Feiner, 2003] (can be fast [Roudaut et al., 2008])
- object pointing [Guillard et al., 2004]
- scale motor space [Blanch et al., 2004]
- use interaction widgets [Albinsson & Zhai, 2003]
- multi-finger precision techniques [Benko et al., 2006]
- use sliding targets [Moscovich, 2009] or crossing
- modelling touch input [Holz & Baudisch, 2010, 2011]

finger and hand occlusion



[Vogel & Balkrishnan, 10]

occlusion

avoiding occlusion

- using display scaling again ([Orwal & Feiner, 2003], [Roudaut et al., 2008])



[Orwal & Feiner, 2003]

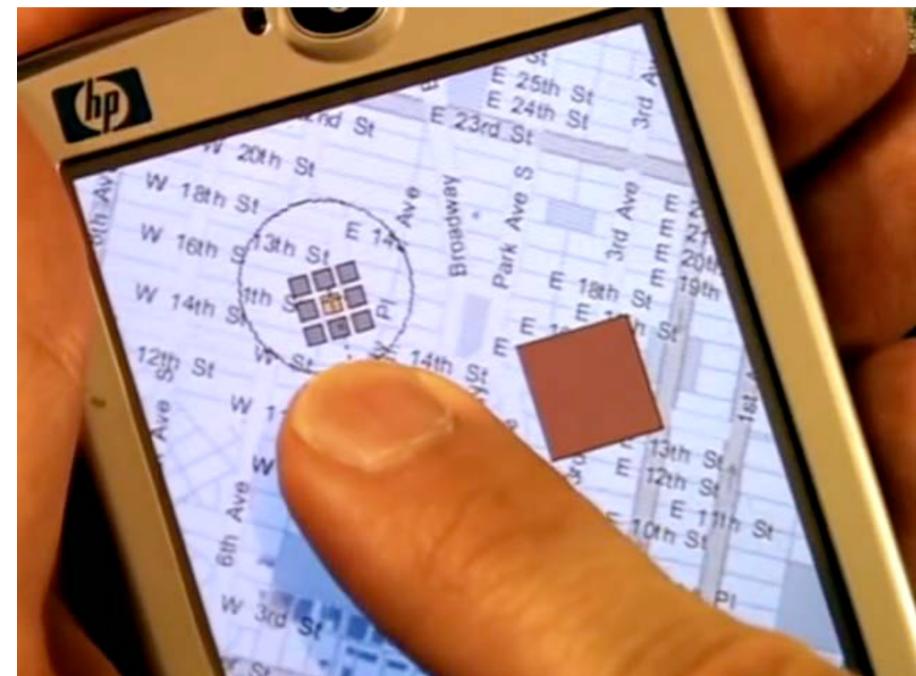
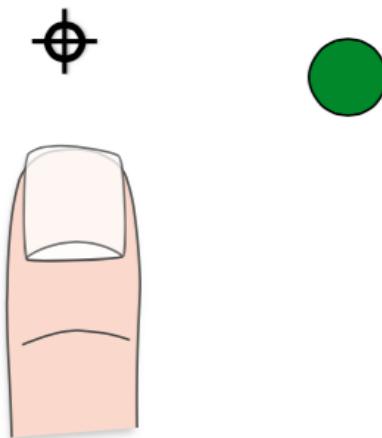


[Roudaut et al., 2008]

occlusion

avoiding occlusion

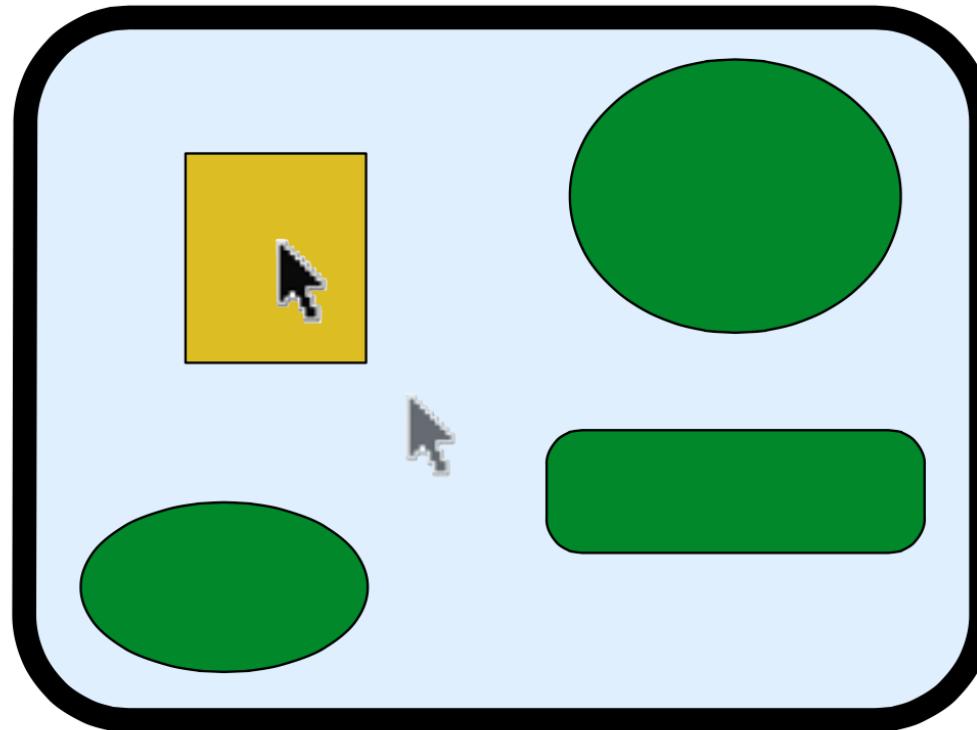
- offset cursor or displace content
([Potter 1988], Shift [Vogel 2007])



occlusion

avoiding occlusion

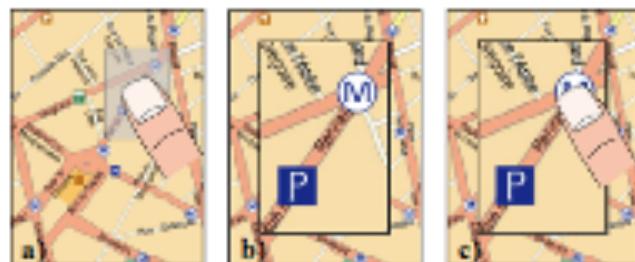
- object pointing techniques again [Guizard 2004]



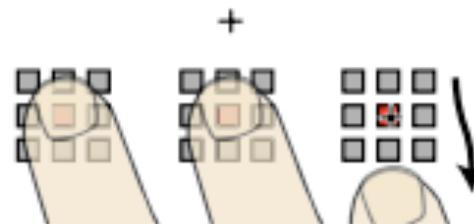
occlusion

avoiding occlusion

- using display scaling [Orwal, 2003], [Roudaut 2008])
- offset-cursor [Potter 1988] or
displace area under touch visually [Vogel 2007]
- object pointing techniques [Guiard 2004]



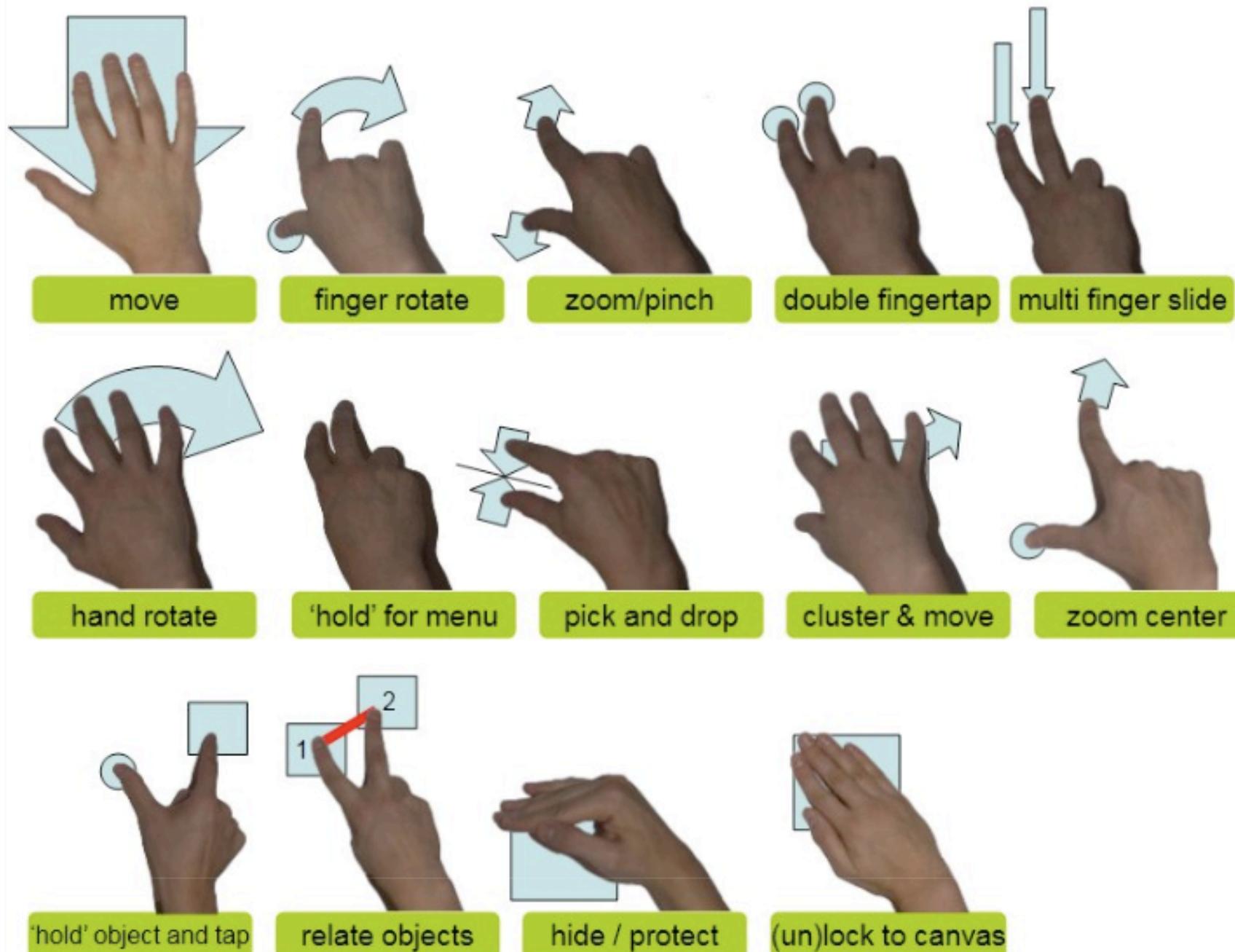
[Roudaut et al., 2008]



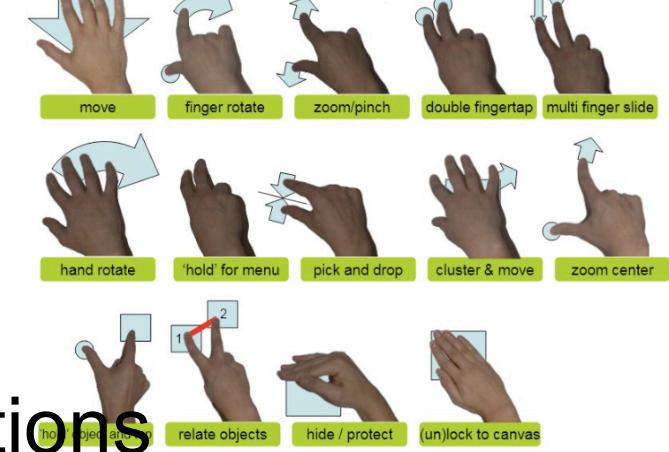
[Vogel et al., 2007]

<http://youtu.be/kkoFIDArYks>

(multi-touch) gestures



(multi-touch) gestures



- alternative to buttons and widgets
provide discrete and continuous actions
- more expressive than button clicks
using expressive power of the hand (skills, DOF, ...)

- no standards, but vendor specific
- hard to discover how to do them (no affordances)
- hard to learn how to perform them correctly
complex gestures and large vocabularies

videos

[Wu 2003]

http://www.dgp.toronto.edu/~ravin/videos/uist2003_tabletop.mpg

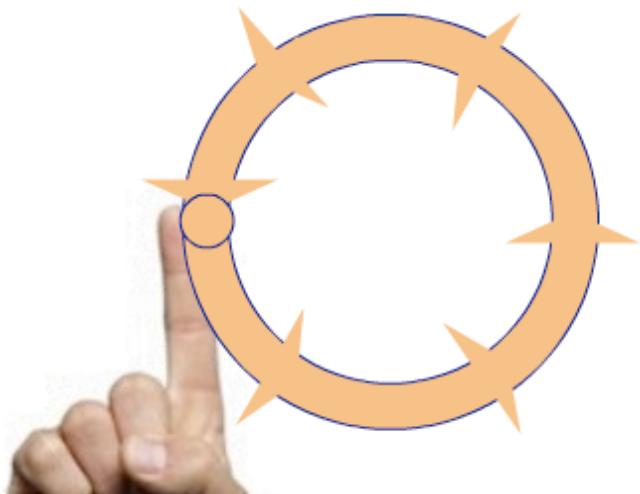
[Agarawala 2006]

Bumptop <http://youtu.be/6jhoWsHwU7w>

multi-touch gestures

Solution: gesture previews

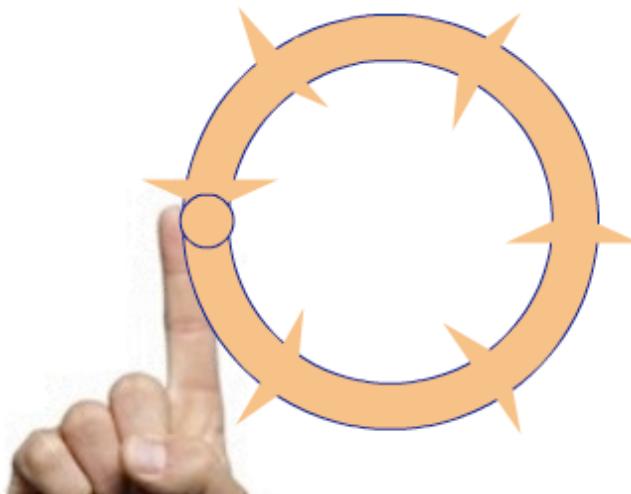
- overlay with visual feedback
- show what gestures can be performed
- shows when others can join (collaborative gestures)
- indicates meaning of gestures
 - previews don't limit expert users
 - increases detection rate, reduces learning curve



gestures learning ...

Solution: gesture previews

- progressive feedforward: OctoPocus [Bau 2008]
- complex tutorial guides: ShadowGuides [Freeman 2009]
- metaphors: Gesture Play [Bragdon 2010]
- hand physiology and chords: Arpege [Ghomri 2013]
- and even user defined gestures [Woobrock 2009]



videos

OctoPocus [Bau 2008]

<http://vimeo.com/2116172>

ShadowGuides [Freeman 2009]

http://www.dustinfreeman.org/research/papers/tabletop2009_shadowguides.mpg

Gesture Play [Bragdon 2010]

<http://youtu.be/-RF4NsLpEi8>

Arpege [Ghomı 2013]

<http://youtu.be/dGxeHjGp9kE>

large multi-touch interfaces

why?

when?

how?



why multi-touch surfaces?

- digital equivalents to desks or walls
- direct interaction with environment
- multiple people
- desktop screens are often too small
- new contexts



Picture from (McGee, 2001)

35



multi-touch large display

- \geq 30 inch diagonal
- surface as main interface
- several simultaneous inputs



[P. Isenberg, 2010]



[T. Isenberg, 2008]

when table vs. wall?



Microsoft Surface



Perceptive Pixels

equal participation tasks vs. presentation

[Rogers, 2004], but since then participation on walls, e.g. [Liu, 2015]

how?

- Tabletop challenges

how?

- Tabletop challenges
 - ✗ all touch challenges +
 - ✗ orientation (menus, text)
 - ✗ reach
 - ✗ privacy & sharing
 - ✗ user identification and conflicts

how?

tabletop challenges

dealing with orientation



MS surface

how?

tabletop challenges

dealing with orientation

- fix orientation
- allow multiple copies (e.g. [Wu 2003])
- adjust automatically (e.g. Occlusion aware menus [Brandl 2009])
- let the user decide (e.g. draw orientation [Leithinger 2007])
- combine automatic and user adjustment (e.g. [Dragicevic 2007])
- make object rotation easy (e.g. RnT [Kruger 2005])



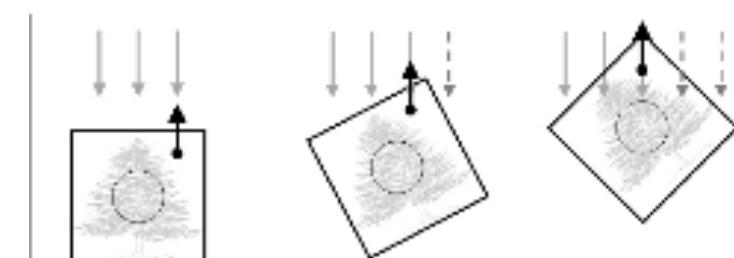
MS surface



[Brandl 2009]



[Leithinger 2007]



[Kruger 2005]

videos

[Brandl 2009]

<http://youtu.be/1ursnHWyPgs>

long Pentable video [Leithinger 2007]

http://www.leithinger.net/files/pentable_video.wmv

how?

tabletop challenges

reach

how?

tabletop challenges

reach

- throw / flick (e.g. [Reetz, 2006])
- radar views (minimap, dollhouse, ...
<http://youtu.be/f1Pceuot16I>
- direct vs. indirect interaction (e.g.
[Parker 2006])



image: Parker et al., 2006

how?

tabletop challenges

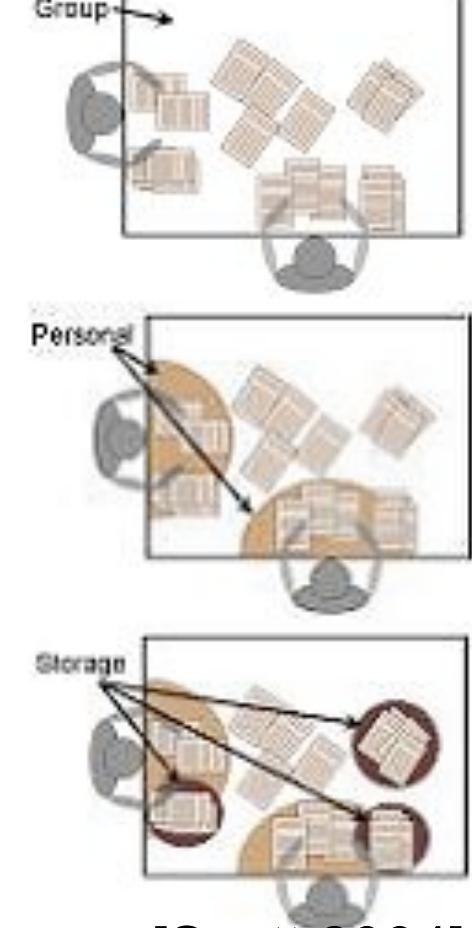
privacy & sharing

how?

tabletop challenges

privacy & sharing

- ease sharing (e.g. with flicking)
- respect and support territories
 - personal, group, storage [Scott 2004]
- allow privacy interactions (e.g. [Wu 2003])



[Scott 2004]



[Wu 2003]

how?

tabletop challenges

user ID and conflicts,
affects ownership and makes gestures ambiguous

how?

tabletop challenges

user ID and conflicts,

affects ownership and makes gestures ambiguous

- use technology (e.g. DiamondTouch)
- use heuristics (e.g. finger distance, temporal displacement)
- allow users to coordinate
 - using social protocols
 - enforce sharing protocols (e.g. [Morris 2004])
 - define collaborative gestures (e.g. [Morris 2006], needs ID)
- work on capacitive touch screens for handprint ID
[Harrison 2012],[Guao 2015]

how?

- wall challenges

how?

- wall challenges
 - ✗ all touch challenges + most of tabletop ones
 - ✗ gorilla arm (discussed before)
 - ✗ reach (!!)
 - ✗ change blindness
 - ✗ perspective distortion

how?

wall challenges

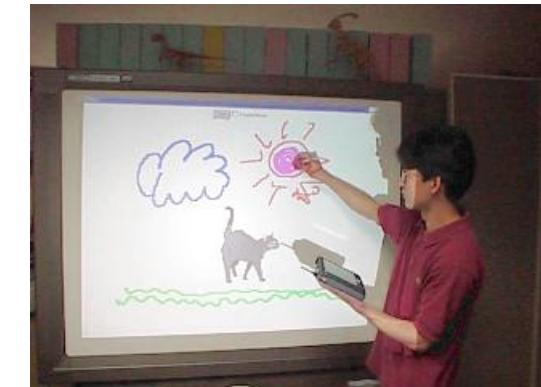
reach

how?

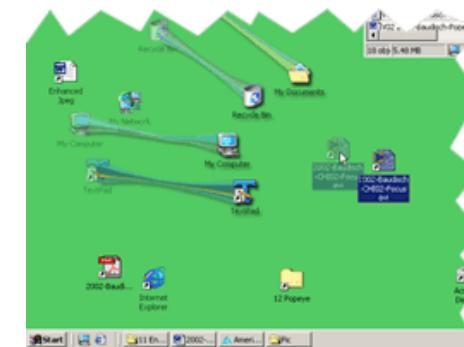
wall challenges

reach

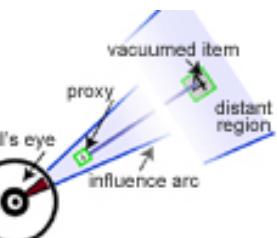
- walking (e.g. pick-and-drop [Rekimoto 1997])
- mediators to reach
 - (e.g. drag-and-pop [Baudisch 2005], vacuum [Bezerianos 2005])
- radar views or other lenses
- absolute vs. relative pointing
 - (e.g. Hybrid Pointing [Forlines 2006])



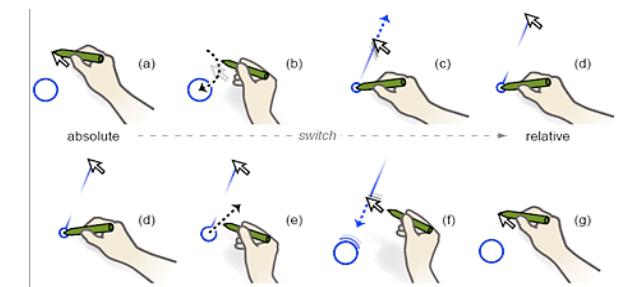
[Rekimoto 1997]



[Baudisch 2003]



[Bezerianos 2005]



[Forlines 2006]

videos

[Rekimoto 1997]

<http://www.sonyclsl.co.jp/person/rekimoto/pickdrop/pd1.mpg>

[Baudisch 2005]

<http://www.patrickbaudisch.com/projects/dragandpop/index.html>

[Bezerianos 2005]

http://youtu.be/_o8H89fAHII

[Forlines 2006]

<http://youtu.be/FZmOB1g5KjM>

how?

wall challenges

change blindness

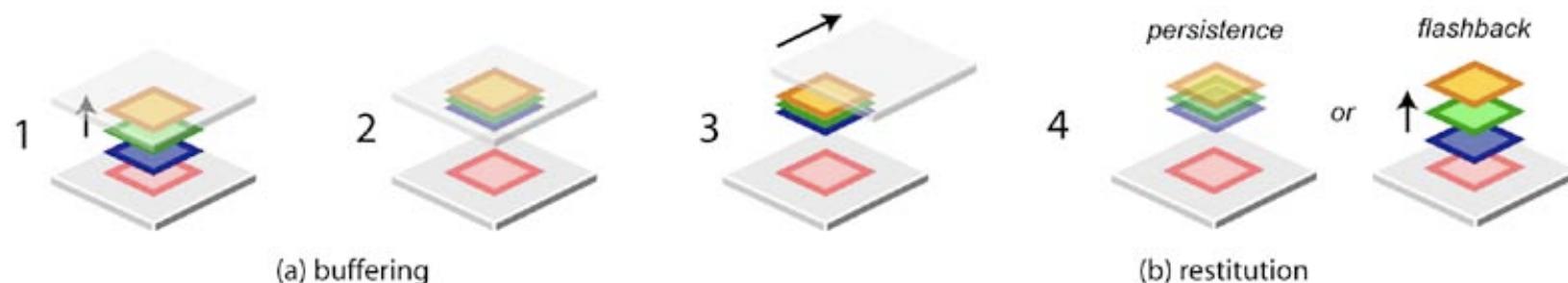
how?

wall challenges

change blindness

- do nothing
- use notifications close to the user
- store and replay (e.g. Mnemonic rendering [Bezerianos 2006])

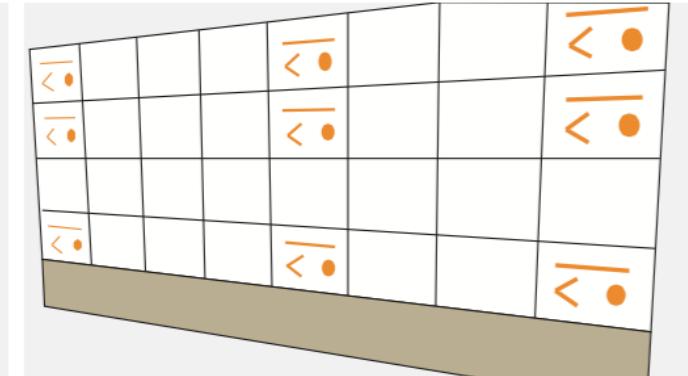
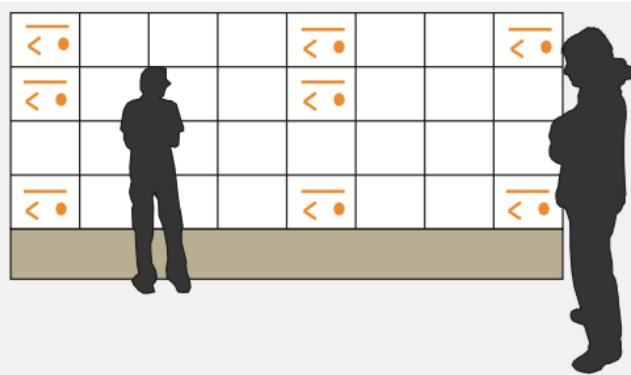
http://youtu.be/POFV4fZYz_E



how?

wall challenges

perspective distortion [Bezerianos 2012] and LCDs [Kim 2011]
affects how we view information



(but can also be useful) <http://www.youtube.com/watch?v=1Oszb7AhKGA#t=15>

- place important information close to user (e.g. radar)
- stand further back using remote interaction [Nancel 2011]

http://www.lri.fr/~nancel/videos/CHI_11_CamReady_GoodRes_SD.mov

how?

wall challenges

so why not just interact from a distance?

- miss resolution and detailed work
- miss implicit zooming to change perspective
- remote techniques (e.g. laser pointers) often inaccurate or require extra devices
 - much work on this, ask if interested in references

Best: support both!

recent trends in tables and walls

- Fundamental aspects
 - input (e.g. remote interaction [Nancel 2012], [Chapuis 2014]),
 - output (e.g. perception [Bezerianos 2012], multiple encodings [Isenberg 2013]),
 - collaboration (e.g. [Wallace 2011], [Liu 2016]), etc.
- Applications
 - scientific analysis (e.g. [Isenberg 2010], [Sultanum 2011]),
 - public displays (e.g. engagement [Müller 2012]),
 - crisis management (e.g. [Doeweling 2013], [Prouzeau 2017,2019]), etc.
- Technology and novel large displays
(e.g. floors [Augsten 2010]) <http://www.youtube.com/watch?v=spiKgkW1Uml>
- Modality combination
 - pen/touch/gesture input (e.g. [Frisch 2011]),
 - haptic and visual output (e.g. [Kim 2013]), etc.

touch can be fun



SandCanvas [Kazi et al. 2011]

<http://youtu.be/NQ9FERXWWsQ>