The design of everyday things
(Norman, 1990)

The ordinary objects reflect the problems of user interface design
- Door handles
- Washing machines
- Telephones
- etc.

Introduces the notion of **affordance, metaphores**, and **conceptual models**

Provides design rules

Conceptual model vs. mental model

<table>
<thead>
<tr>
<th>designer</th>
<th>user</th>
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<tbody>
<tr>
<td>conceptual model</td>
<td></td>
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<tr>
<td>formal</td>
<td></td>
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<tr>
<td>structured</td>
<td></td>
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<tr>
<td>logical</td>
<td></td>
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<tr>
<td>image of the system</td>
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<tr>
<td>mental model</td>
<td></td>
</tr>
<tr>
<td>informal</td>
<td></td>
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<tr>
<td>incomplete</td>
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<td>sometimes erroneous</td>
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Metaphor

Transfer of a relationship between a set of objects to another set of objects in a different domain

Example:
- Office/desktop folders vs. electronic desktop.
Affordances

Quality of an object, which allows a user to perform an action

The form, the size, the view of the object suggest what we can do with it

« Much of everyday knowledge resides in the world, not in the head » (Norman, 1988)
**Affordances**

The concept of affordance was first introduced by psychologist James J. Gibson in 1977.

Gibson’s affordances are independent of the individual’s ability to recognize them. They depend on their physical capabilities.

Norman’s affordances also depend on the individual’s perception. Norman explained that he would rather replace his term by the term « perceived affordances ».

**Constraints**

Our mental models of the mechanics and physics help us predict and simulate the operation of an object.

**Perceived Affordances in this UI?**

**Constraints**

Are these user interfaces effective?
**Mappings**

Example: Find the correspondance between the stove burners and the controls

...and now?

**Example: designing a watch**

Conceptual model?
Affordances?
Mappings?

**Example: designing a watch**

Conceptual model?
Affordances?
Mappings?

...and **user feedback**?
Norman’s principles (1990)

1. Make things visible
   We can know the state of a system by observing the user interface

2. Principle of mapping

3. Principle of feedback
   Inform the users about the state & result of their actions

Usability

« The extent to which a product can be used by specified users to achieve specified goals with effectiveness, efficiency, and satisfaction in a specified context of use »

(ISO 9241)

A usable system is: easy to learn, easy to memorize, efficient, visually appealing and fast to recover from errors

Utility vs. Usability

<table>
<thead>
<tr>
<th></th>
<th>High Utility</th>
<th>Low Utility</th>
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</thead>
<tbody>
<tr>
<td>High Usability</td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>Low Usability</td>
<td>C</td>
<td>D</td>
</tr>
</tbody>
</table>

Is D better than A? What do you think?

Usability principles (Nielsen 2001)

Visibility of system status
Match between system and the real world
User control and freedom
Consistency and standards
Help users recognize, diagnose and recover from errors
Error prevention
Recognition rather than recall
Flexibility and efficiency of use
Aesthetic and minimalist design
Help and documentation
Objective: aid the use and learning of a system

**Feed-back and feed-forward** mechanisms to
- reduce memory load
- prevent errors (more later)
- reassure (e.g., progression of an operation)

helps user understand
- what actions are available
- what the system is doing
- how it is interpreting the user’s input

... users should always be aware of what is going on

**Visibility & feedback**

System Response time (time to give feedback)

- how users perceive delays
  - < 0.1s perceived as “instantaneous”
  - 1s user’s flow of thought stays uninterrupted, but delay noticed
  - 10s limit for keeping user’s attention focused on the dialog
  - > 10s user will want to perform other tasks while waiting

**Visibility & feedback**

Recommendations: feed-forward
- gray out non-available commands
- make input possibilities clear
- give list of possible inputs instead of typing
- give example of expected input
- give intelligent default values

Recommendations: feed-back
- each user action should be followed by a changed representation in the interface
- inform users of long operations
- indicate currently used modes
- show status of system operations in progress

**Visibility & feedback**

Dealing with long delays

- **Cursors** for short transactions
- **Percent done dialogs**
  - time/work left
  - estimated time
- **Random** for unknown times
**Visibility & feedback**

Currently used modes

![Diagram showing Currently used modes]

- What did I select?
- What mode am I in now?
- How is the system interpreting my actions?

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**Match between system and real world**

The system should be integrated in user activities

Recommendations:

- speak the user’s language
  - e.g., informative messages
- information coherent with respect to other tools the user uses
  - e.g., electronic version of a paper form
- access to commands compatible to user’s task
  - e.g., frequent commands more visible, order of windows

Need to study and analyze user work practices

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**Match between system and real world**

Use meaningful mnemonics, icons & abbreviations

- e.g. File / Save
  - Ctrl + S (abbreviation)
  - Alt FS (mnemonic for menu action)
  - (tooltip icon)

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**Match between system and real world**

Be as specific as possible about operations, based on user’s input

- ![Example images showing specific operations]

Best within the context of the action
**Match between system and real world**

Good use of metaphors and transfers

**User control and freedom**

Users don’t like to feel trapped by the computer! should offer an easy way out of as often as possible

**Strategies:**
- Cancel button (for dialogs waiting for user input)
- Universal Undo and Redo (can get back to previous state)
- Interrupt (especially for lengthy operations)
- Quit (for leaving the program at any time)
- Defaults (for restoring a partially filled form)
  ... consider autosaving

**Consistency & standards**

Global coherence of interface
  - internal: inside the application
  - external: between applications (e.g., icons, shortcuts), w.r.t. the metaphor of the system (e.g., desktop)

Principle: a system that seems familiar is seen as easy to use by users

Goal: help learning and use

Risk: block system evolution (rigidity of standards)

**Consistency & standards**

Recommendations
- windows should look similar
  - e.g., search box at top right
- consistent graphics
  - e.g., information/controls in same location on all windows
  - same vocabulary used for commands as other systems
  - e.g., open / copy-paste / preferences / ...
- syntax of commands coherent across all the interface
  - e.g., similar actions have similar effects

Consistency is not only visual consistency
Other examples: syntax, interaction, command result
Consistency & standards

Style guides:
- published by system designers
- describe the look and feel of a platform
- are often too strict: help those who follow them and make life difficult for anyone who wants to deviate …

Examples:
- Apple Human Interface Guidelines
- iOS Human Interface Guidelines
- MS Windows Design Guidelines
- Android Design Principles

In principle good, but can be hard to follow
Implemented (in part) in interface toolkits

Error prevention

Even better than good error messages is a careful design which prevents a problem from occurring in the first place.

Either eliminate error-prone conditions or check for them and present users with a confirmation option before they commit to the action.

Error prevention

Prevent errors: try to make errors impossible

Provide reasonable checks on input data
e.g., if entering order for office supplies

Mode errors
- do actions in a mode thinking you are in another
- refer to file that’s in a different directory
- look for commands / menu options that are not relevant

minimize by
- have as few modes as possible (or none)
- make modes highly visible
Error recovery

Help users recognize, diagnose, and recover from errors

Error messages should be expressed in plain language (no codes)

Precisely indicate the problem, and constructively suggest a solution.

Prevent/mitigate continuation of wrongful action:

**Gag**

deals with errors by preventing the user from continuing e.g., cannot get past login screen until correct password entered

**Warn**

warn people that an unusual situation is occurring e.g., audible bell, alert box

Do nothing

illegal action just doesn’t do anything user must infer what happened e.g., enter letter in numeric-only field (key clicks ignored) e.g., put a file icon on top of another file icon (returns it to original position)

Self-correct

system guesses legal action and does it instead but leads to a problem of trust e.g., spelling corrector

Lets talk about it

system initiates dialog with user to come up with solution to the problem e.g., compile error brings up line in source code

Teach me

system asks user what the action was supposed to have meant action then becomes a legal one e.g., adding a word in the spelling dictionary
If all else fails provide meaningful error messages
error messages should be in the user’s task language
don’t make people feel stupid

Try again, bonehead!

Erro 25
Cannot open this document
Cannot open “chapter 5” because the application “Microsoft
Word” is not on your system
Cannot open “chapter 5” because the application “Microsoft
Word” is not on your system. Open it with “OpenOffice”
instead?

Recognition rather than recall

Computers good at remembering, people not!
Promote recognition over recall
menus, icons vs text commands, field formats
promote visibility of objects (but less is more!)
Reducing memory load

Small number of rules applied universally

Generic commands
- Same command can be applied to many objects
- Interpreted in context of interface object: copy, cut, paste, drag ‘n’ drop, etc. for characters, words, paragraphs, circles, files
- Contextual menus

Flexibility & efficiency of use

Accelerators -- unseen by the novice user -- may often speed up the interaction for the expert user such that the system can cater to both inexperienced and experienced users.

Allow users to tailor frequent actions.

Flexibility & efficiency of use

Capability to adapt to different contexts of use

Recommendations:
- permit command activations from keyboard or mouse
- allow frequently used operations to be activated by every location
- allow users to parameterize their software based on their preferences
- give quick access to frequent commands in menus

Can contradict minimalist design (later)

Flexibility & efficiency of use

Expert users - want to perform frequent operations quickly

Strategies:
- keyboard and mouse accelerators/shortcuts
- abbreviations
- command completion
- context menus
- function keys
- double clicking vs menu selection
- type-ahead (entering input before the system is ready for it)
- navigation jumps and search
  - e.g., going to window/location directly, avoiding intermediate nodes
- history systems
  - WWW: ~60% of pages are revisits
Flexibility & efficiency of use

- Keyboard shortcuts for menus
- Customizable toolbars and palettes for frequent actions
- Split menu, with recently used fonts on top
- Double-click raises object-specific menu
- Double-click raises toolbar dialog box
- Scrolling controls for page-sized increments

Aesthetic and minimalist design

Dialogues (windows) should not contain information which is irrelevant or rarely needed.

Every extra unit of information in a dialogue competes with the relevant units of information and diminishes their relative visibility.

Aesthetic and minimalist design

Ways to reduce visual clutter and focus user attention

Recommendations (be concise):  
- only display important information (for what the user needs)
- reduce number of actions needed to perform an objective
- minimize input and reading instructions
- avoid too much text
- don’t ask for input that you can infer automatically
- avoid users having to remember information
- don’t ask users to perform calculations
Even though it is better if the system can be used without documentation, it may be necessary to provide help and documentation. Any such information should be easy to search, focused on the user's task, list concrete steps to be carried out, and not be too large.

Help is not a replacement for bad design!

Simple systems:
- walk up and use; minimal instructions

Most other systems:
- feature rich
- simple things should be simple
- learning path for advanced features

Many users do not read manuals prefer to spend their time pursuing their task

Usually used when users are in some kind of panic
- online documentation better
- good search/lookup tools
- online help specific to current context

Sometimes used for quick reference
- syntax of actions, possibilities...
- list of shortcuts ...

Tutorial and/or getting started manuals

short guides that people are likely to read when first obtaining their systems
- encourages exploration & getting to know the system
- tries to get across essential conceptual material

on-line “tours”, exercises, and demos
- demonstrates basic principles through working examples
Provide help and documentation

Reference manuals
used mostly for detailed lookup by experts
rarely introduces concepts
thematically arranged
on-line hypertext
search / find
table of contents
index
cross-index

Reminders
short reference cards
expert user who just wants to check facts
novice who wants overview of system’s capabilities
keyboard templates & icons
shortcuts/syntactic meanings of keys
recognition vs. recall
tooltips and other context-sensitive help
text over graphical items indicates meaning or purpose

Provide help and documentation

Wizards
walks user through typical tasks
... but dangerous if user gets stuck

Tips
migration path to learning system features
context-specific tips on being more efficient
must be “smart”, otherwise boring and tedious
Provide help and documentation

Contextual Video Clips

Evaluating the user interface

Why bother about evaluation?

Pre-design
  • investing in new expensive systems requires proof of viability

Initial design stages
  • develop and evaluate initial design ideas with the user

Why bother about evaluation?

Iterative design
  • does system behavior match the user’s task requirements?
  • are there specific problems with the design?
  • what solutions work?

Acceptance testing
  • verify that system meets expected user performance criteria
**Naturalistic approach**

Observation occurs in a realistic setting

Problems
- hard to arrange and perform
- time consuming
- may not generalize

**Experimental approach**

The experimenter controls all environmental factors
- study relations by manipulating independent variables
- observe effect on one or more dependent variables
- Nothing else changes

Example: Testing whether there is a difference in user performance (time & error rate) between typing or writing text with a pen.

**Experimental results**

Example of results for the movement time required to point to targets on the screen by using two different devices (Device A and B).

Here, the experimenter controls the difficulty of the tasks (computed as a function of the distance and size of the targets)

**Trade-offs**

Natural vs. Experimental
- precision and direct control over experimental design vs.
- desire for studying the use of the system in real life situations
**Evaluation techniques**

Informal and quick:
- Heuristics
- Heuristic Evaluation
- Design Walkthrough
- Others ...

Formal and targeted:
- Alternatives User Studies
- Controlled Experiments
- Quasi-experiments
- Others (Interviews, Questionnaires, Observations)

**Design (cognitive) walkthrough**

**Goal:**
Aid to informally and quickly identify problems, using evaluation criteria (to be defined by you in advance)

**Procedure**
- Choose a small group with different expertise and roles
- Fix the duration to 1h max
- A presenter describes a scenario (storyboard, video prototype, system)
- Choose levels of critiques
- The group identifies as many problems as possible
- Use rules to aid in problem finding
  - (e.g., design principles, specifications, usability criteria, task sequence)

**Design walkthrough**

Specific
- e.g., “it needs 3 steps to do a simple search”

Missing Functions
- e.g., “no help provided, need search widget”

Bugs
- e.g., “the import functionality does not work”

Suggestions
- e.g., “provide an overview of the data generated”

General (the least useful)
- e.g., “difficult to use, too many icons”

**Usability principles (Nielsen 2001) - Again**

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Help and documentation
Heuristic evaluation

Systematic inspection to see if an interface complies to a set of usability principles

Method
- 3-5 inspectors
- usability engineers, end-users, double experts...
- inspect interface in isolation (~1–2 hours for simple interfaces)
- compare notes afterwards
  single evaluator only catches ~35% of usability problems
  5 evaluators catch 75%

Works for paper prototypes, interactive prototypes, working systems

Forms of inspection

Self-guided
- open-ended exploration
- Not necessarily task-directed
- good for exploring diverse aspects of the interface, and to follow potential pitfalls

Scenarios-based
- step through the interface using representative end-user tasks
- ensures problems identified in relevant portions of the interface
- ensures that specific features of interest are evaluated
- but limits the scope of the evaluation - problems can be missed

Is heuristic evaluation effective?

3-5 evaluators find 66-75% of usability problems
- different people find different usability problems
- only modest overlap between the sets of problems found

Usability study (or alternatives)

Observe people with systems in simulated settings
- people brought into an artificial setting that simulates aspects of real world settings
- people given specific tasks to carry out
- compare alternative designs
- observations / measures made as people do their tasks
- look for problems / areas of success
- good for uncovering ‘big effects’
Number of users

Observing many users is expensive

...but individual differences matter
  - best user 10x faster than slowest
  - best 25% of users ~2x faster than slowest 25%

Partial solution
  - reasonable number of users tested
  - reasonable range of users
  - big problems usually detected with a handful of users
  - small problems / fine measures need many users

Ethics

Testing can be a distressing experience
  - pressure to perform, errors inevitable
  - feelings of inadequacy
  - competition with other subjects

Golden rules
  - subjects should always be treated with respect
  - always explain you are testing the system, not the user
  - explain how comments and criticisms are good

Ethics

Don't waste the user’s time
  - use pilot tests to debug experiments, questionnaires, etc.
  - have everything ready before the user shows up

Make users feel comfortable
  - emphasize that it is the system that is being tested, not the user
  - acknowledge that the software may have problems
  - let users know they can stop at any time

Maintain privacy
  - tell user that individual test results will be completely confidential

Inform the user
  - explain any monitoring that is being used
  - answer all user’s questions (but avoid bias)

Only use volunteers
  - user must sign an informed consent form