

# Design principles

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# Outline

“The design of everyday things” - Don Norman

Affordances & Signifiers

Metaphors

Mental model

Conceptual model

# *The design of everyday things* - Norman, 1990

Everyday objects reflect the problems  
in user interface design

- Door handles
- Washing machines
- Telephones
- etc.

Introduces the notions of *affordance* (/signifier),  
*mapping*, *metaphor*, and *conceptual model*

Provides a set of *design rules*



THE DESIGN OF  
EVERYDAY  
THINGS

previously published as  
THE PSYCHOLOGY  
OF EVERYDAY THINGS



# How to use these doors?



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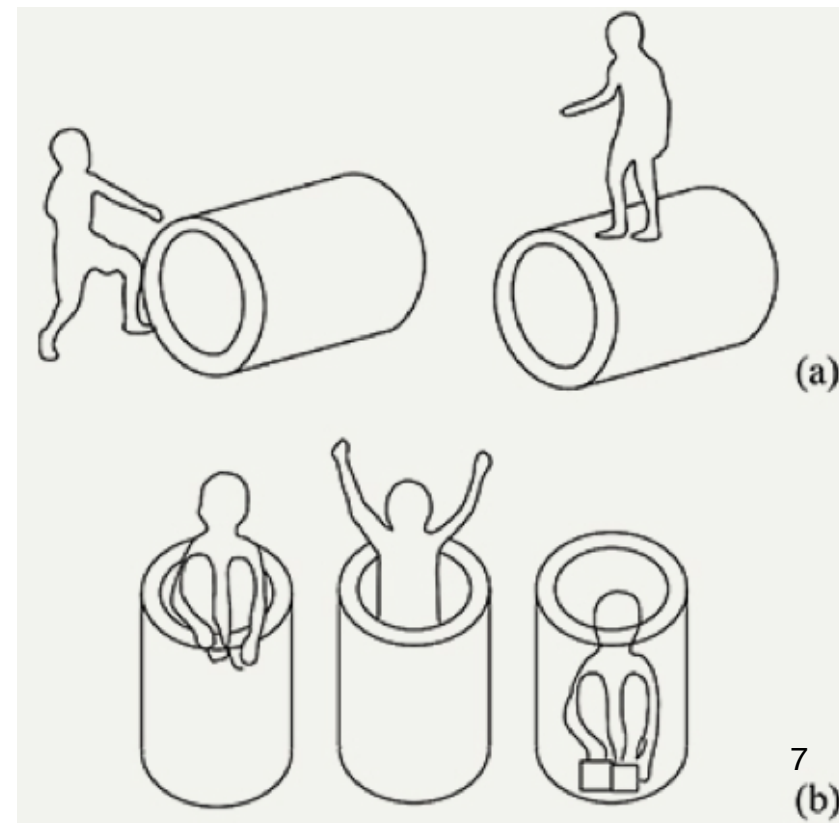


# Affordances – James J. Gibson

The capabilities of an object for action

“... the affordances of the environment are what it offers the animal, what it provides or furnishes, either for good or ill...”

James Gibson



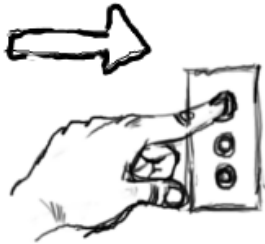
The affordance exists even if it is not perceived

# Affordances

The shape, size, aspect of an object suggests what it can be used for

A button is meant to be pushed

A handle is meant to be turned



Button - Push



Switch - Flip



Knob - Rotate

<https://enginess.io/insights/whats-new-design-of-everyday-things>

Foundation of our knowledge of the world

«Much of our everyday knowledge resides in the world, not in the head»

Norman, 1988

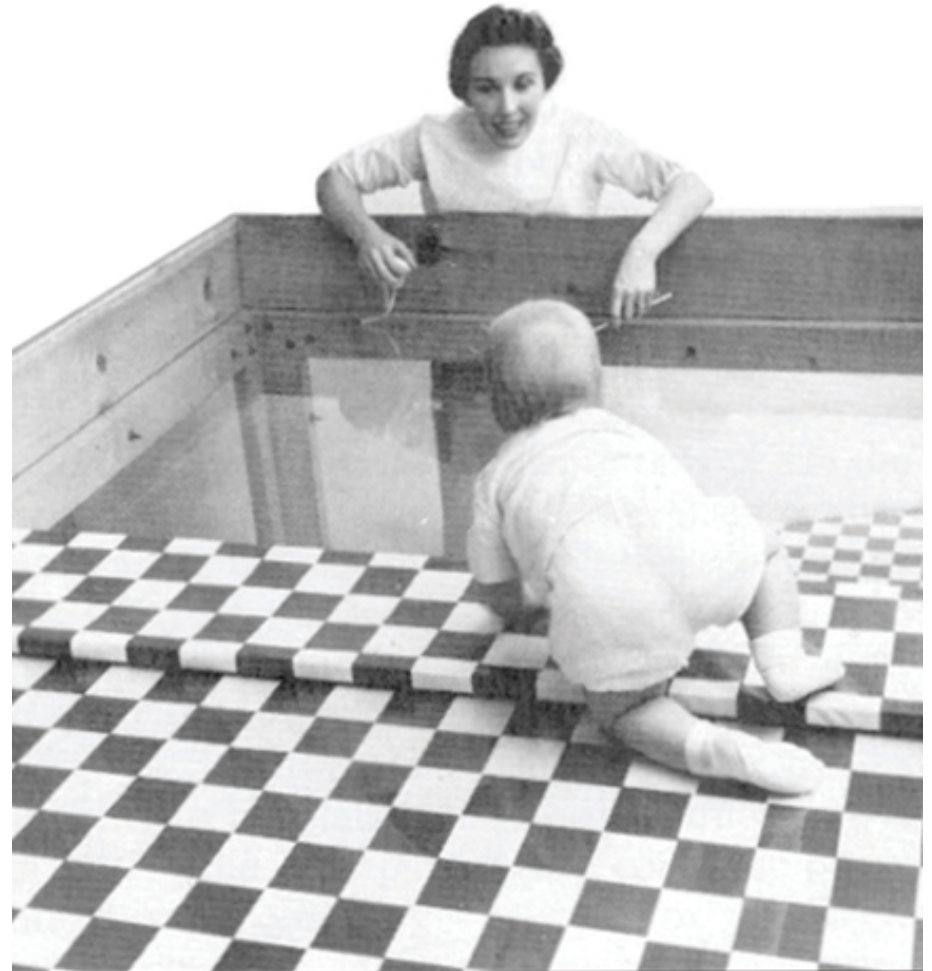
# Perceptual learning – Eleanor Gibson

Learning to recognize affordances

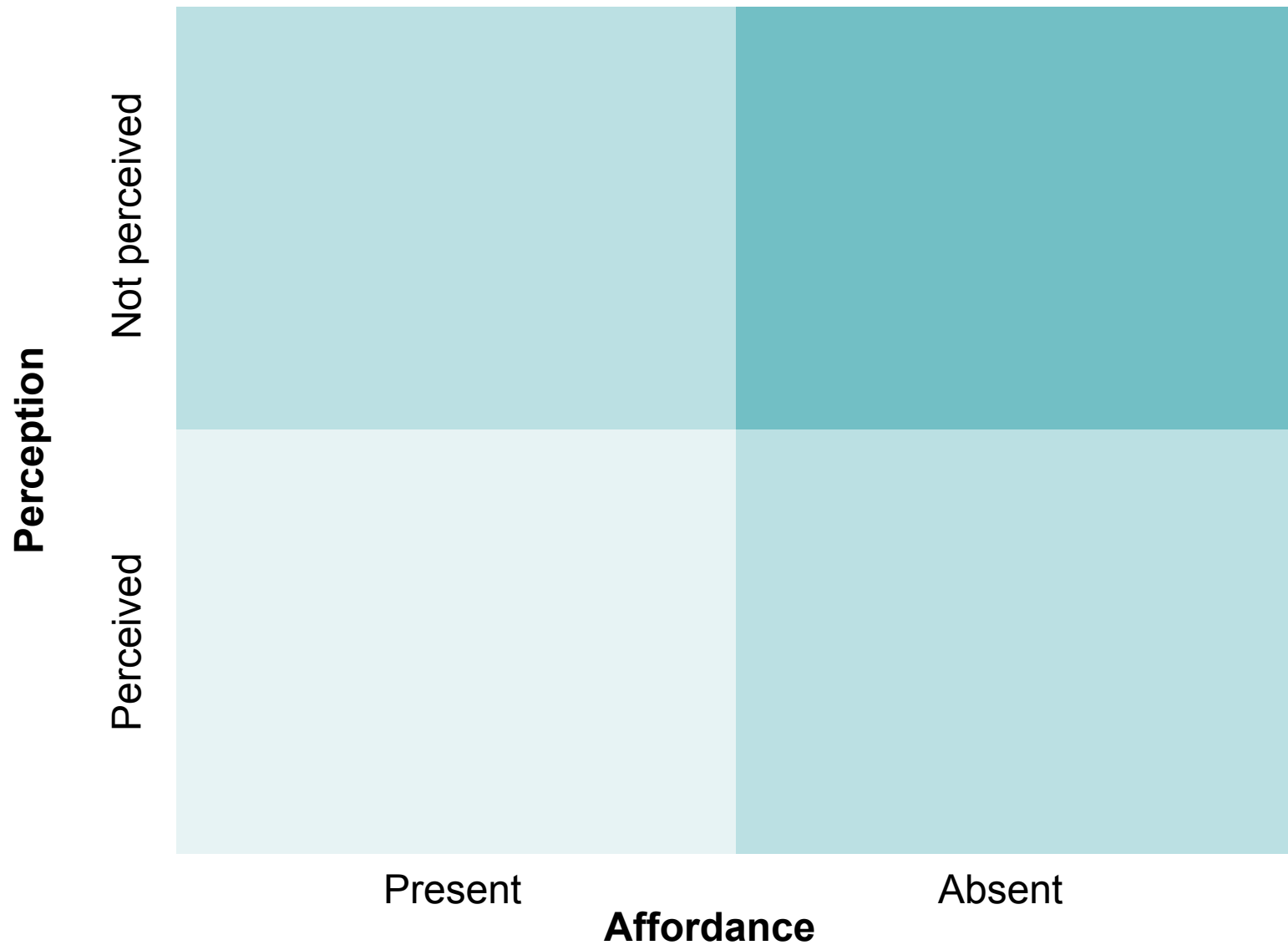
Visual cliff experiment

“We perceive to learn, as well as  
we learn to perceive”

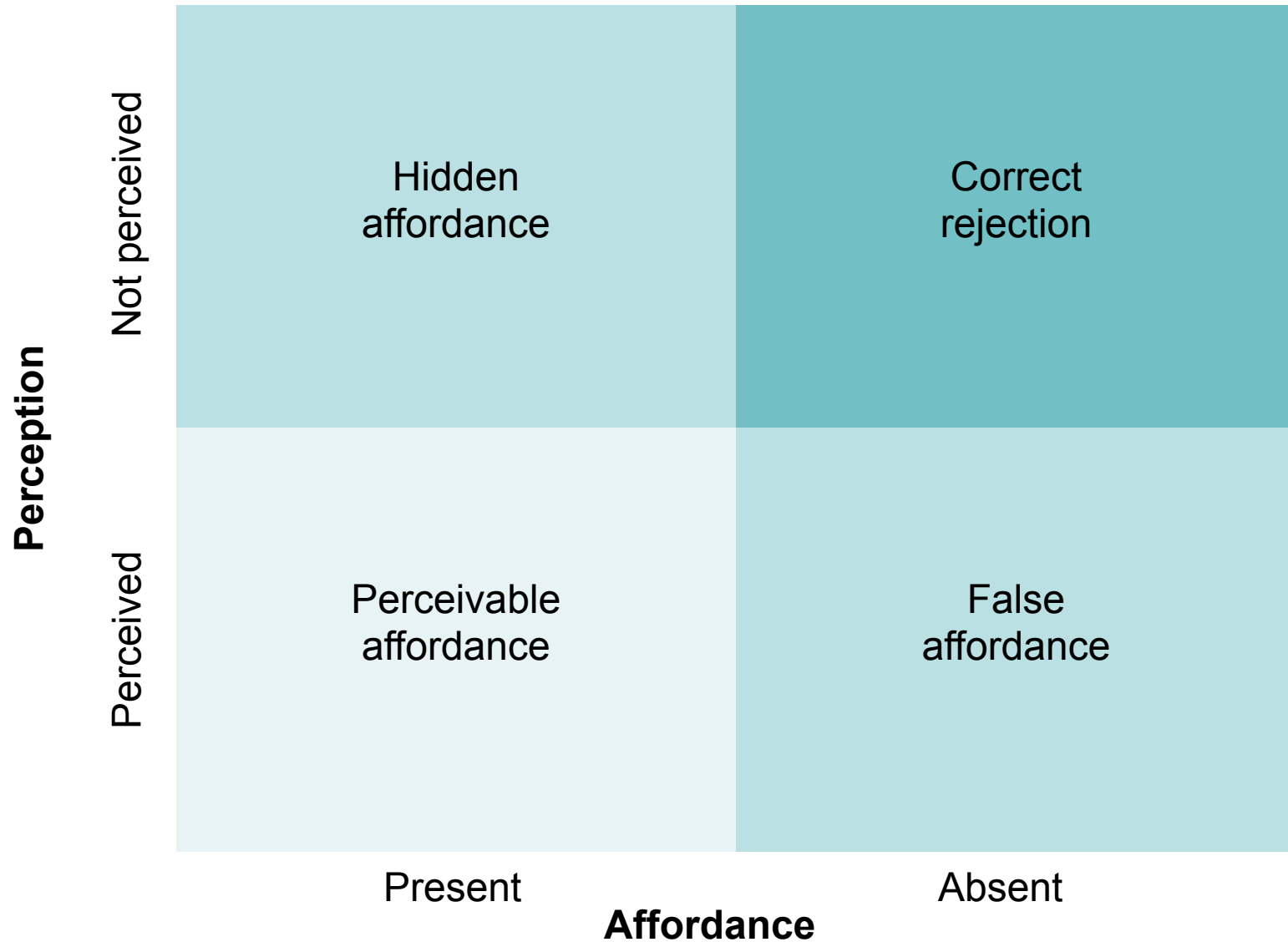
Eleanor Gibson



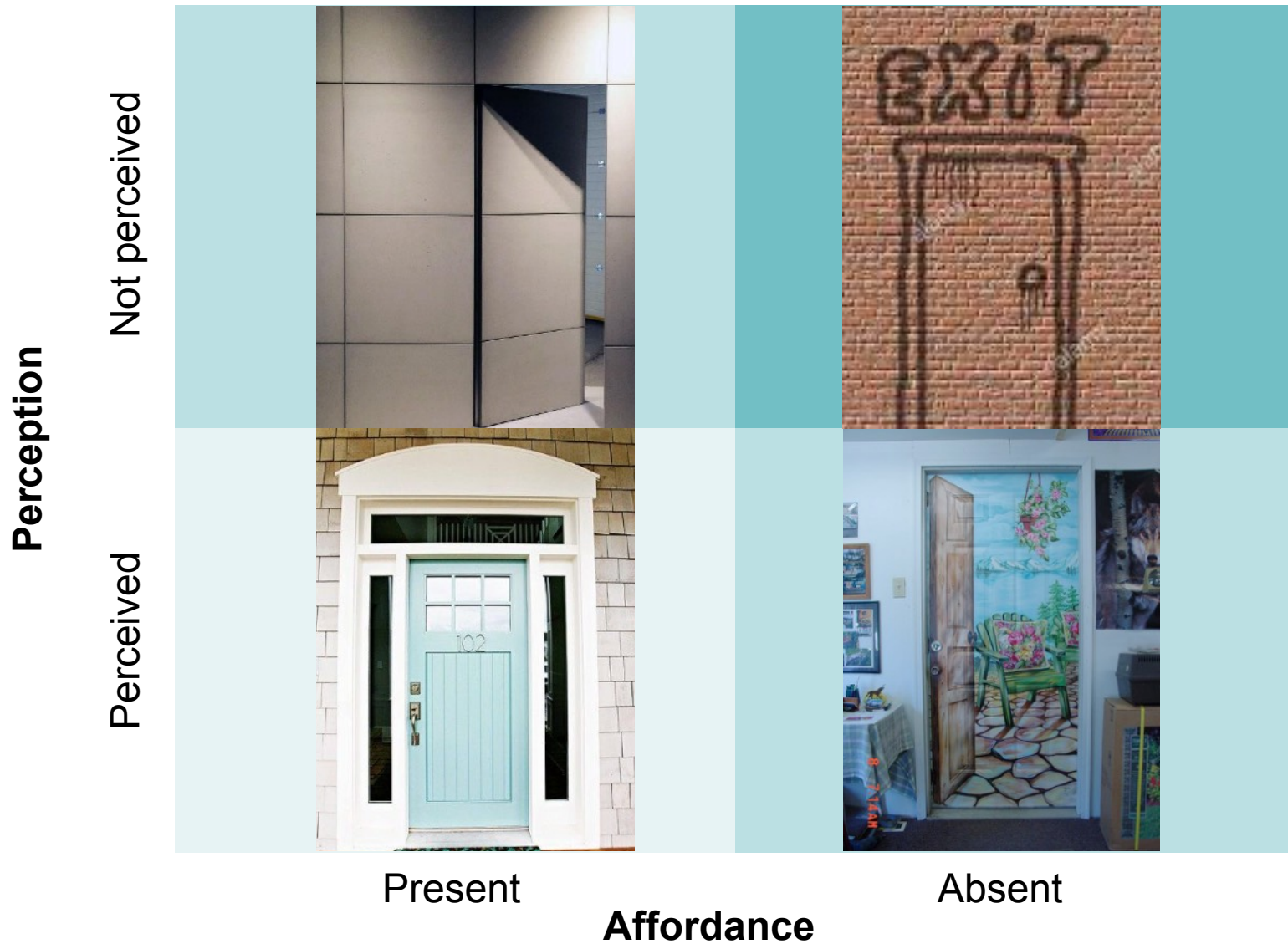
# Perception of affordances



# Perception of affordances



# Perception of affordances



# Signifiers (not affordances) – Don Norman

## Perceived affordance:

perception of the capabilities of an object for action  
based on properties of the object that are **perceived directly**

A handle affords grasping because of its shape  
and as we grasp it we perceive  
the affordance for turning it



When the affordance is not perceivable,  
or is misleading, we can add a **signifier**:  
an indication (word, icon, arrow) of the action

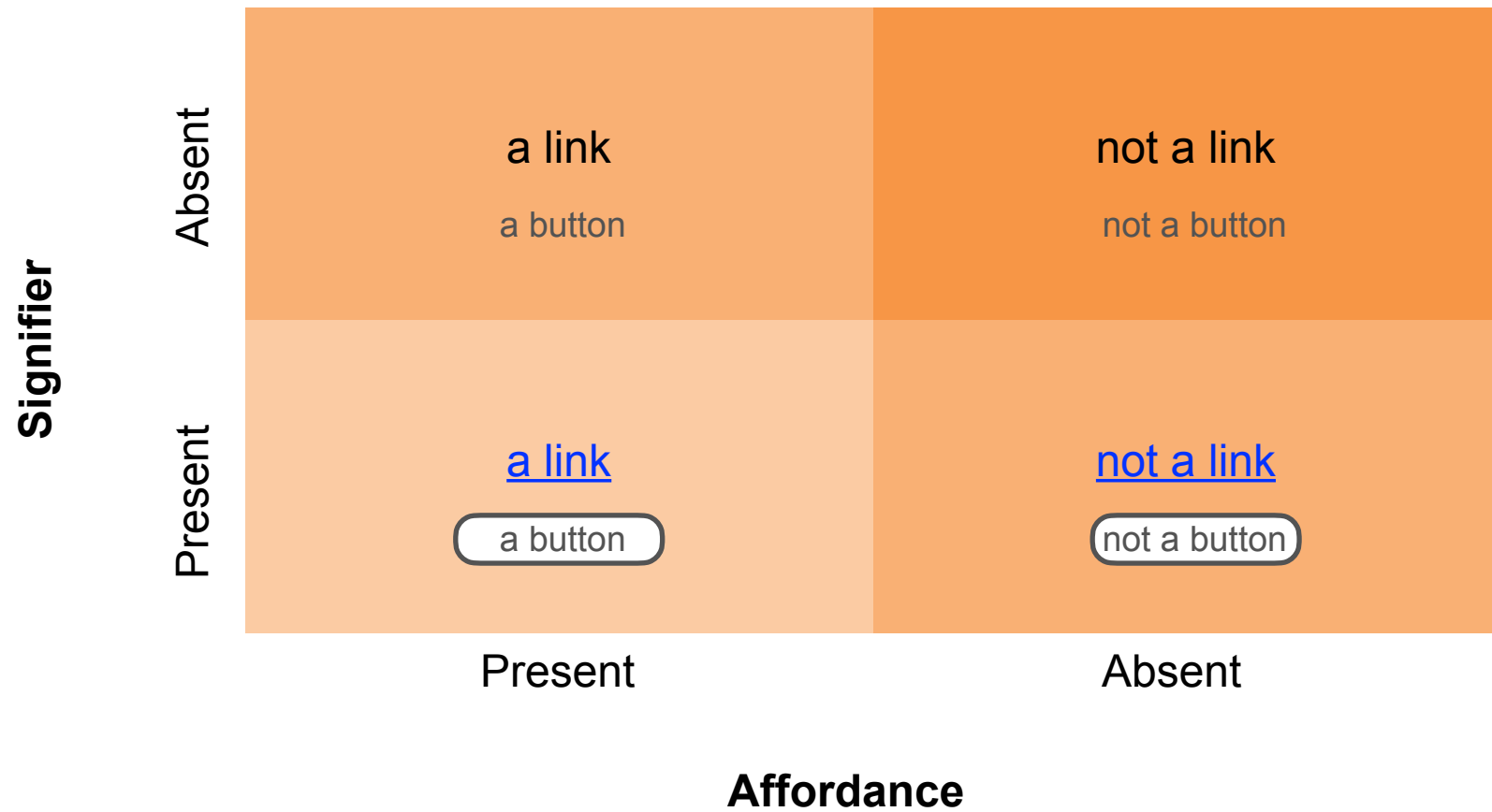
**Signifiers** are often **separate from the object**,  
and **not perceived directly**:  
a sign needs to be interpreted



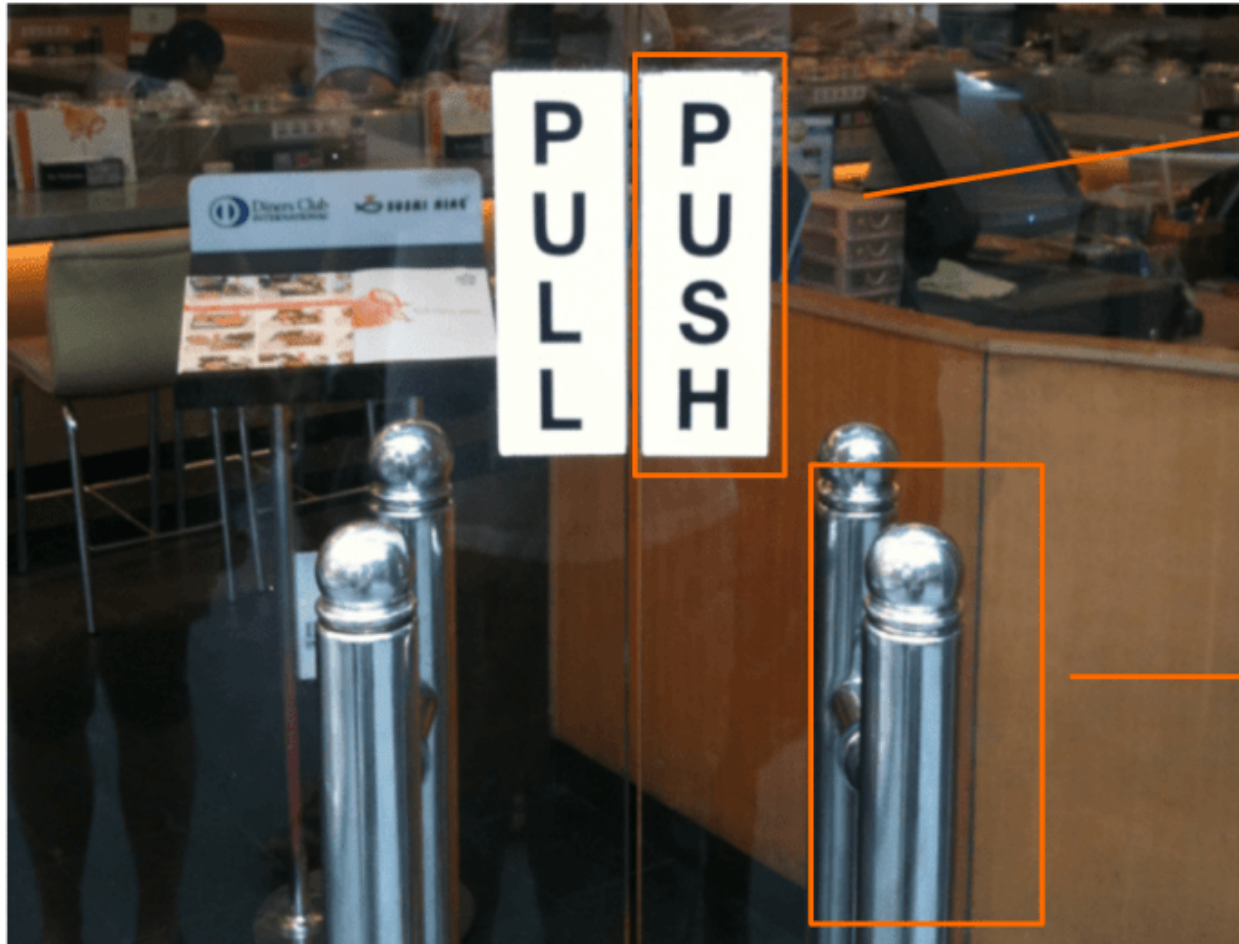
# Affordances vs. Signifiers

<b>Signifier</b>	Absent	Hidden affordance	Correct rejection
	Present	Perceivable affordance	False affordance
		Present	Absent
		<b>Affordance</b>	

# Affordances vs. Signifiers



# Affordance vs. Signifier is often misunderstood



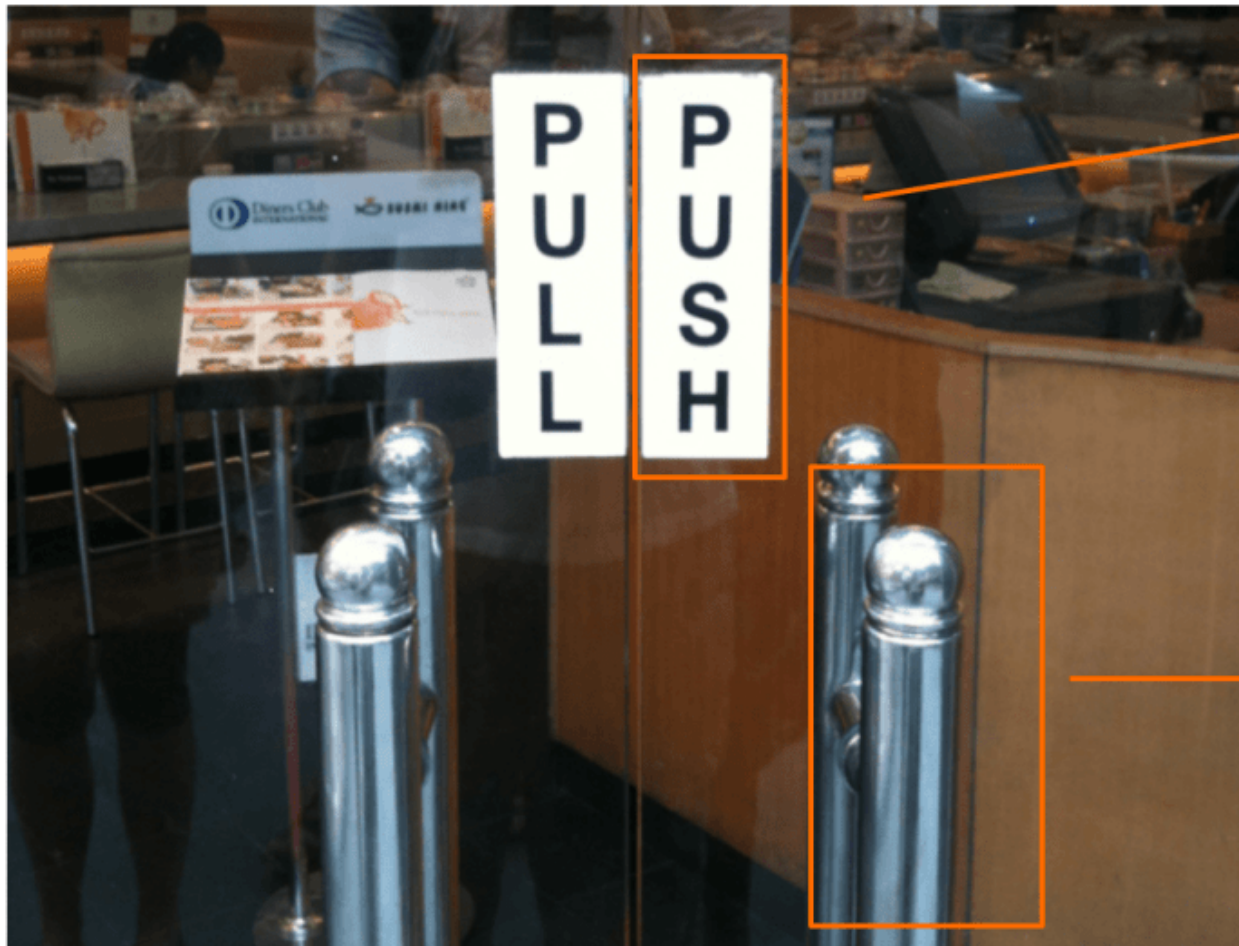
## **Signifier**

- Sign to explain what to do (because the affordances are ~~confusing~~)

## **Affordance**

- Handle to ~~physically grasp~~ push (but not pull)

# Affordance vs. Signifier is often misunderstood



## **Signifier**

- Sign to explain what to do (because the affordances are confusing)

## **Affordance**

for pushing  
but

**False affordance**  
for pulling

# In summary

Affordances are capabilities for action by the subject

They exist independently of whether or not they are perceived

The perception of affordances is learned

We recognized object properties (shape, size, color, ...)  
that indicate capabilities for action: *direct perception*

But we can be fooled by perception

hidden affordance: present but not perceived

false affordance: perceived but not present

Signifiers are added signs to indicate the presence of an affordance

# What it means for (graphical) interaction design

In a GUI the main actions are click, drag, and enter text

What is clickable?



What is draggable?



folder

Where can text be entered?



These are signifiers: graphical conventions that we learn to recognize

Skeuomorphic design tries to build on direct perception of affordances

BUT: an image of an object is not the object



# What it means for (graphical) interaction design

The advent of “flat” design hides affordances



2007



2012



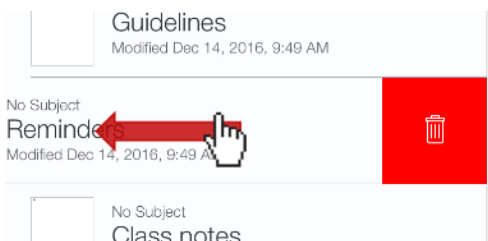
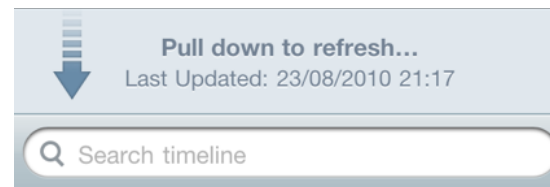
2015

from <https://www.nngroup.com/articles/flat-design/>

Many interactions don't even have signifiers

- Pull to refresh
- Swipe to delete
- Gestures

...



# Metaphor

Figure of speech:

establishes a link between two words, without a comparative  
(while comparison includes the comparative)

Example:

*The moon is a golden sickle*

Direct metaphor

*A golden sickle lights the night*

More generally:

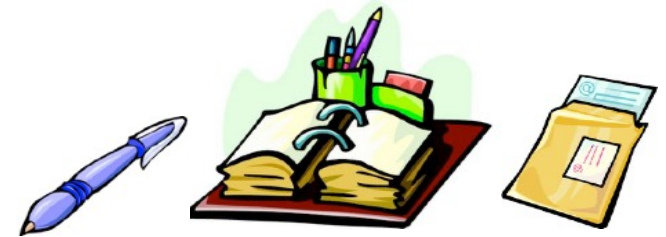
Transfers a relationship from one set of objects to another set

To be efficient, the comparative (or the transfer)  
must be immediately guessed or understood



# Example: Desktop metaphor

Compares objects of the virtual desk  
with objects of a real desk

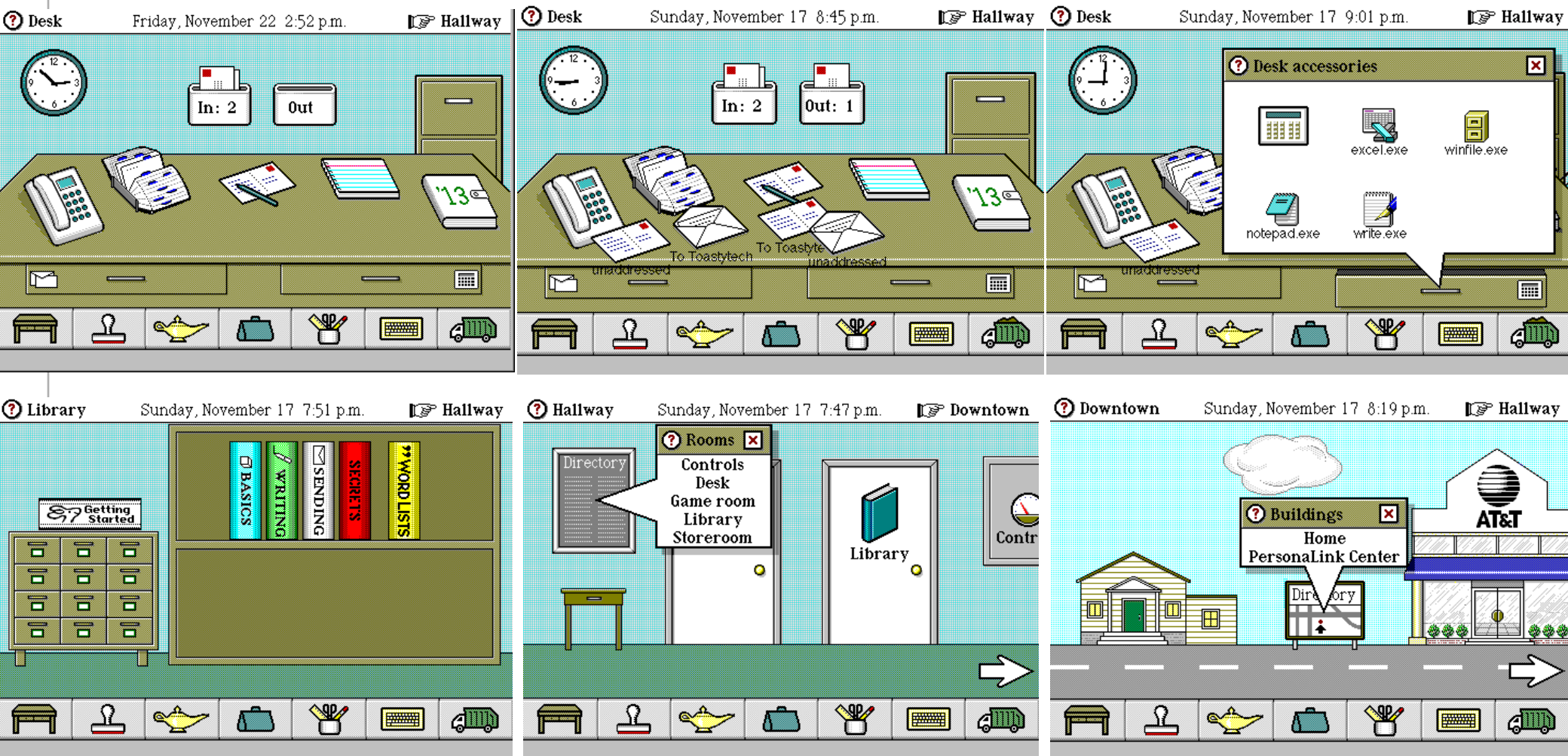


Transfers properties from physical to on-line world:  
Move, Open, put in trashcan, ...

The goal is not to simulate a real desk  
but to take advantage of our knowledge of a real desk

Goal: Save learning  
Capitalize on external knowledge  
Takes advantages of affordances in the real world

# MagicCap: metaphor gone wrong





# Mental model

Operational representation of the world in one's head

Example : instructions to get home

Provides a structure to link causes and effects

Supports explanations

What do I see? What does it mean?

What did just happen? Why?

What did I do that created this situation?

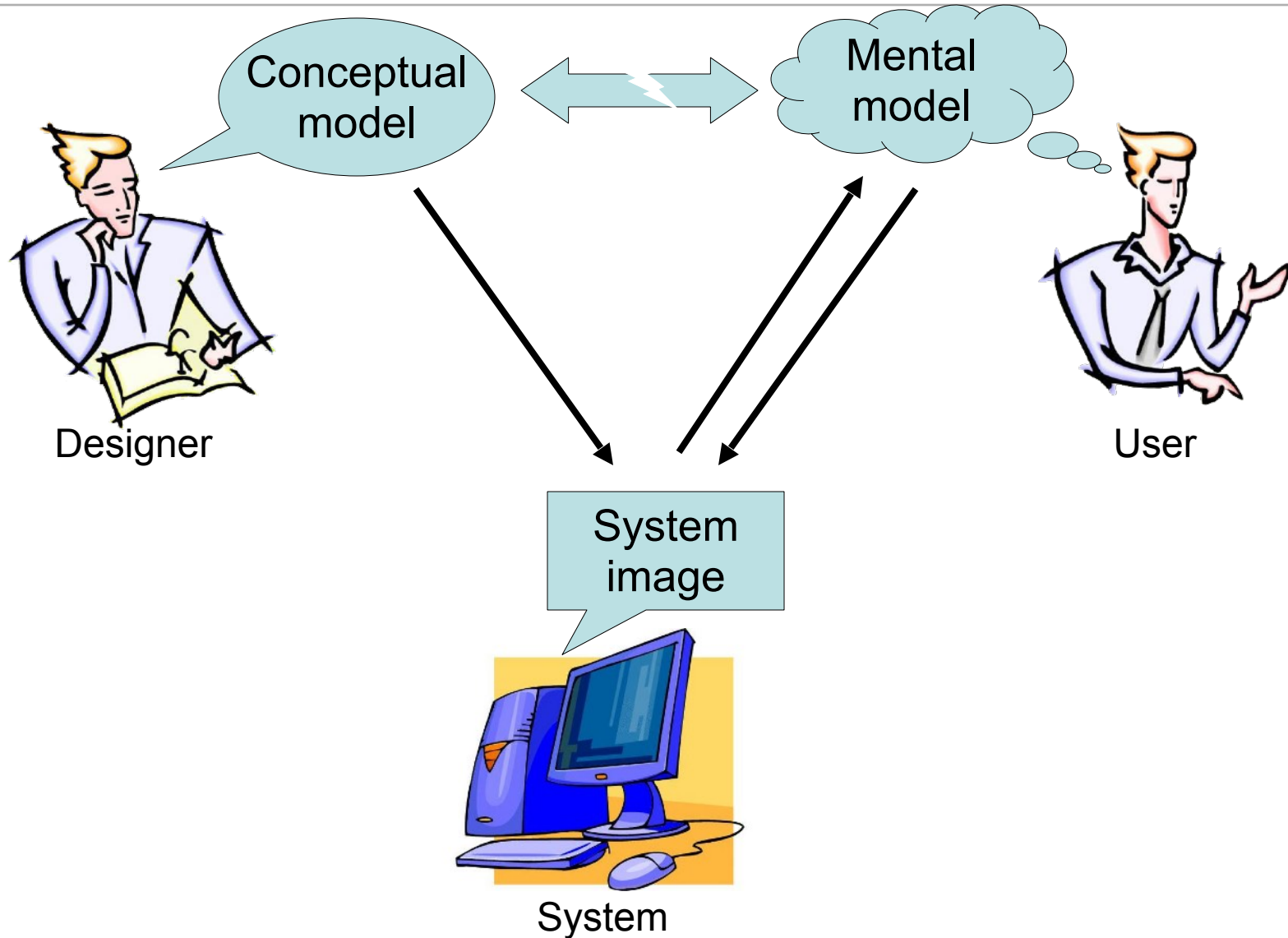
Supports predictions

What can I do now?

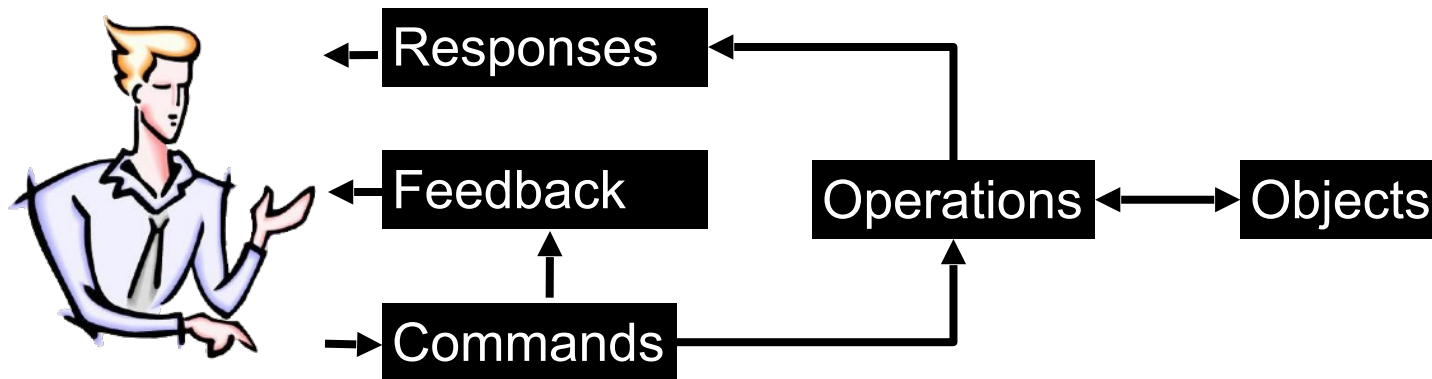
What happens if I do this?

Different types of mental models: objects-actions, state-transitions

# Conceptual model



# Organizing the conceptual model



Identify the objects:

What the user wants to manipulate

Identify the operations:

What the user wants to do with the objects

Identify the commands:

How the user can activate the operations

# Conceptual modeling

Correspondence between conceptual model and mental model:

- improved by a proper use of metaphors
- improved by taking advantage of affordances
- improved by following proper *design guidelines*

In case of poor correspondence:

- Manipulation errors
- Frustration
- Lower productivity



## 3 principles from Norman (1990)

Recommendations to create « good » conceptual models

### 1- Make things visible

The user can know the state of the system  
by observing the interface

### 2- Mapping principle

Help understand the correspondence between

- Actions and results
- Controls and their effects
- The state of the system and what is visible

### 3- Feedback principle

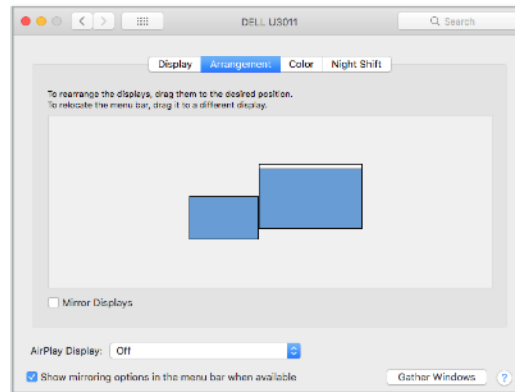
Inform the user

# Mapping: which knob controls which burner?

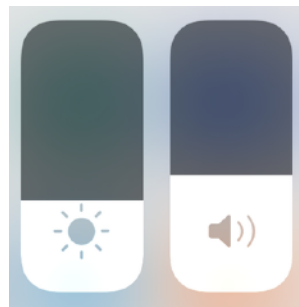


# Natural mappings (Norman)

spatial similarity



conceptual similarity



behavioral similarity



Natural



Unnatural



## 8 design rules from Shneiderman (1998)

1. Consistency
2. Short-cuts for expert users
3. Informative feedback
4. Design dialogues with closures
5. Prevent errors and help repair them
6. Provide reversible operations
7. Give control to the user
8. Reduce short-term cognitive load

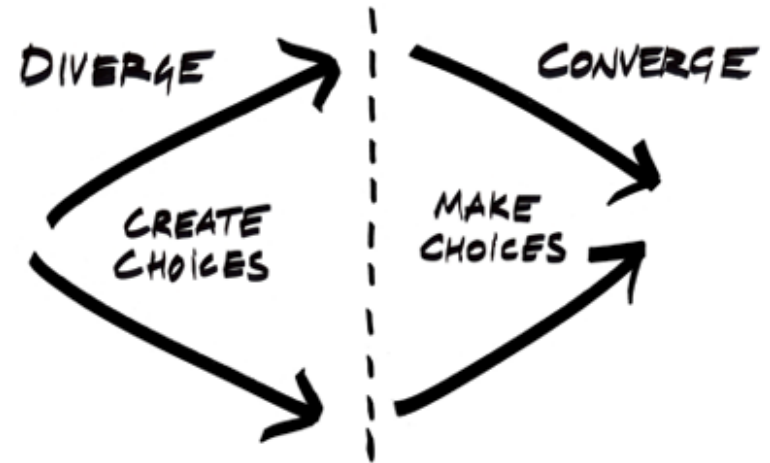
There are dozens of recommendations and hundreds of rules...

For every rule, there are exceptions...

# Conclusion

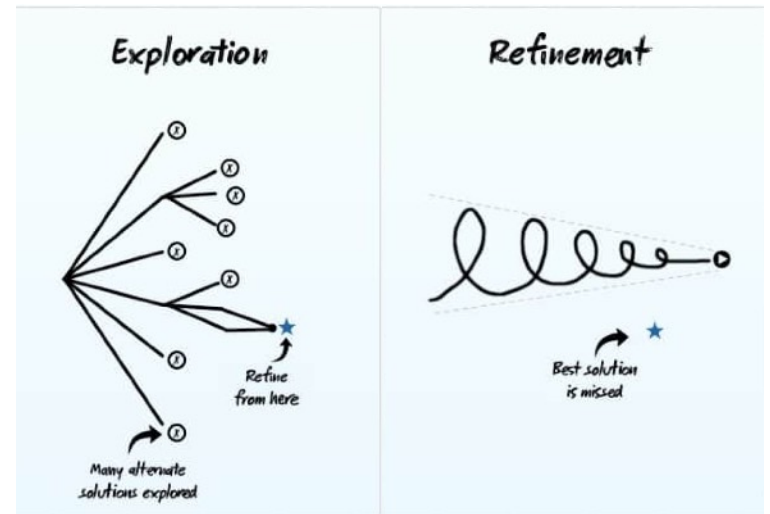
The design funnel

- First generate alternatives
- Then select the best ones
- Then do it again



Explore/Refine

- Breadth-first exploration:  
explore alternatives
- Depth-first refinement:  
refine a design



# Conclusion

Making things simple is difficult

A good design is better than you think!

Dieter Rams: a good design...

1. Is innovative
2. Makes a product useful
3. Is aesthetic
4. Makes a product understandable
5. Is unobtrusive
6. Is honest
7. Is long-lasting
8. Is thorough down to the last detail
9. Is environmentally friendly
10. Involves as little design as possible

