Exercise #1: Pencil Brainstorming		Name:
Email typed exercises:		mackay@lri.fr; mbl@lri.fr <last name=""> FSI: Ex #1: Pencil Brainstorm</last>
What can you do with a pencil? Write down	as many ide	as as you can.
1		
2		
3		
4		
5		
6		
7		
8		
-		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
90		

Ex	ercise #2: Situated Pencil Activities		Name:					
Email typed exercises:			mackay@lri.fr; mbl@lri.fr <last name=""> FSI: Ex #2: Pencil Activities</last>					
Thi	Think of activities, such as cooking, getting dressed, repairing objects, riding a bicycle. For each activity, think of at five addtional things you can do with a pencil:							
A.	Activity:	-						
1 .								
2 .								
3 .								
4								
5								
В.	Activity:							
1 .	Tiedrie,:							
2								
3								
4								
5 .								
C.	Activity:							
l .								
2 .								
3 .								
4 .								
5 .								
D.	Activity:	-						
1 .								
2 .								
3 .								
4								

Exercise #3: Finding Digital Tools

Group:

Email typed exercises:

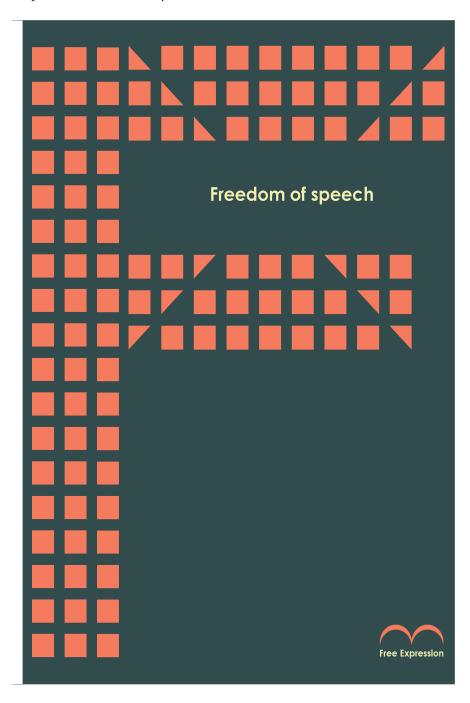
To: mackay@lri.fr; mbl@lri.fr

Subject: <last name > FSI: Ex #3: Digital Tools

Replicate this drawing using shapes as tools without using 'official' PowerPoint or Keynote tools.

1. Which tasks worked? What properties of the shapes did you use as tools?

2. Which tasks did not work i.e. required 'real' tools? Why?



Exercise #4: Finding Digital Tools

Name:

Homework. Email typed exercises to:

To: mackay@lri.fr; mbl@lri.fr

Subject: <last name> FSI: Ex #4: Digital Tools

Open a 'creative' application such as Word, Excel, Adobe Photoshop, InDesign, or Illustrator.

Software: Microsoft Word, 14.3.8 Harware: Apple Macintosh, OSX Purpose: Create documents, edit text

Choose a page, with a set of tools and take a screen shot:



Count how many discrete tools appear on the screen

Give each tool a name and a brief description of what it does, with pointers to the screenshot

Shape: choose a shape to insert

Exercise #5: Cross-Application Tools	Group:							
Email typed exercises:	To: mackay@lri.fr; mbl@lri.fr Subject: <last name=""> FSI: Ex #1: Pencil Brainstorm</last>							
1. Find tools that are used <i>across multiple applications</i>								
For each tool:How similar / disimilar are they?								
What do they reify?								
Are they polymorphic?								
Are they reusable?								
2. Find tools that exist <i>in only one application</i> .								
For each tool: How could it be used in anoth	ner application?							

Exercise #6: Pencil pro	pperties	Names:	
Email typed exercises: To:	mackay@lri.fr; mbl@lri.fr		
Subject:	<last name=""> FSI: Ex #6: Pencil P</last>	Properties:	

- 1. Start with your group's set of pencil ideas.
 List the physical properties of the pencil, e.g. 'rigid', that make the activity possible.
- 2. For each physical property, list as many uses of that property as you can, e.g., 'prop up z young plant'.